

PRINCIPIA PURPOSE

SUMMER '12



FOSTERING GLOBAL FLUENCY

Principia's International Community

Also in this issue:

Girls' Varsity Basketball: Hard Work and a Lot of Love
YAF Joins a Long-Standing College Tradition



Celebrate this year's inductees into the Gold & Blue Athletic Hall of Fame:

Sidney Clark Hubbard (C'65)
Jordan Poznick (US'90, C'94)
Jacquelyn Field Star (C'97)
Nicole Gervais (C'01)
Stephanie Hood Case (US'99, C'03)
Coach Seth Johnson
1977 Track and Field Team

HONORING PRINCIPIA ATHLETES

Homecoming Weekend
at Principia College

October 19–21, 2012

**Don't miss the Gold & Blue Athletic
Hall of Fame Induction Ceremony
in Cox Auditorium!**

Saturday, October 20

- 6:30 p.m. Reception
- 8:00 p.m. Induction Ceremony

Visit www.principiaalumni.org/homecoming

Registration opens in July.

The mission of the *Principia Purpose* is to build community among alumni and friends by sharing news, updates, accomplishments, and insights related to Principia, its alumni, and former faculty and staff. The *Principia Purpose* is published twice a year.

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Dear Readers,

Thankfully, when my wife, Sue, and I moved from the East Coast to Elsau, we didn't have to give up the multicultural experience we'd grown accustomed to. If anything, we've deepened our understanding of and connection to other cultures through our interactions with students from around the world.



I doubt there's another college the size of Principia with as rich an international community as ours. The School campus enjoys a diverse global community, too—so much so that a new student from California said, "Prin's international reach was one of the first things I described to my friends back home." I know what she means; it's one of the first things I say when peers at other institutions ask me to describe Principia.

Founder Mary Kimball Morgan recognized the value of lifting students' sights to encompass the globe. She considered this a vital part of serving the Cause of Christian Science. At the conclusion of the school's fortieth year, she spoke gratefully of Principia's global reach. "In every section of the world into which Christian Science has penetrated," she said, "we find Principia's friends and its possible future patrons. As the Cause has grown, so has Principia grown" (*Education at The Principia*, p. 137).

I, too, am grateful to say that interest in and support for Principia continues to grow everywhere the Cause of Christian Science is growing.

Along with this issue's cover story on our international community, don't miss the article about the School's record-breaking girls' basketball team. The School and College News pages and Awards and Achievements section include sports highlights as well. You'll also have a chance to meet a few 2012 grads and to learn about a new group—Young Americans for Freedom—that has joined Principia's ranks of student-led conference sponsors.

Dive in, and enjoy the issue!

Dr. Jonathan W. Palmer (C'78)
Chief Executive

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I have been a part of building community for 40 years in various capacities for non-profit organizations, mostly serving the African American community. A better concept of community (students of Christian Science might say a more divine sense of community) is desperately needed for mankind to advance on all fronts.

Thank you for the excellent article “Wanted: Community Builders—Including You” in the Winter issue of the *Purpose*.

I appreciated the coverage on Old North’s revitalization. I was present when the new food co-op had its grand opening two years ago in that area and met many people who had labored many years to bring about this one result. I used to work in that neighborhood and was thrilled to see the many changes. Valuing community enough to persevere in love for all that time is definitely a spiritual victory.

The unexpected consequence of desegregation in housing, etc., in the 1960s and ’70s was that the inner city was largely emptied of elements of the African American community that had made those communities strong and cohesive, even if they were segregated. Teachers and professionals, blue-collar workers, etc., left, and mostly [the] old, disabled, and poor remained. Jobs, gas stations, and grocery stores also disappeared. Even if, generally speaking, there was more racial equity and progress, the inner-city

communities deteriorated on all fronts. This has not been sufficiently understood on a public policy level, but the Old North project shows that this is starting to change.

Thank you for your excellent article, which not only highlighted the value of community but helped us understand that all of us [have] a vital role to play. The power of true community must be brought to light to unleash the spiritual power of love to a greater extent on behalf of all.

Robin Radford (C’84)

Your recent [*Purpose*] makes me think of a beehive, in constant motion . . .

Where is the *other side* of growing up? When do students meditate, draw, write for [the] Christian Science publications, sing and dance—meditate! Not “catching the Lesson” on the phone, not traveling across the world for six days of meeting folk—but deep, pure, selfless meditation?

I suggest Prin create a Meditation Garden with a koi pool . . . and a lovely stone garden. A place to remove your sandals, sit down, and “meditate” on what is really real and should be real, and is always real: harmony, introspection, imagination, without walls or other assignments to box one in. . . . Do we as adults realize what we’re asking young students to do with their

time? It’s all grown-up stuff—dropped on 18-year-old, little-experienced kids!

I’d also like a wonderful Summer [Session] program called Portfolio of Grace, Creativity, and Clarity Classes for one portfolio would be in writing and calligraphy—haiku is nice; another class in chorus and understanding music through hymns and sacred music; another class in [the] arts Another portfolio would focus on sewing, cooking, woodcraft and pottery, weaving; another portfolio would be nature—walks, journaling, drawing, planting, flower arrangement, weather, designing gazebos

“Let up” a little on Prin’s overall intellectualism and relax and *offer class time for boundless thought* that will prove to stay with us. . . . Learning to establish and use free time will motivate our productive world-time.

Patricia Van Kampen

Clarification

On page 10 of the Winter 2012 cover story, the reference to the use of the Gaia curriculum at the College gave the impression that this curriculum is featured in many classes; that is not the case. The Gaia curriculum was central to the Sacred Ecology course discussed in the article, but it is not being used on a regular basis otherwise.

Upper School Literary Magazine Makes Its Debut



A slim, strikingly designed volume, the first issue of *Panoply* makes a powerful statement about the thriving state of the literary and visual arts at the

Upper School. Published in-house, the journal celebrates an impressive body of creative work produced by Upper School students.

With enthusiastic support from Academic Dean Merrill Boudreaux,

English faculty member Nancy Heimerl worked closely with colleagues and interested students to compile this portfolio and served as editor and designer for the first issue. This volume contains fiction and non-fiction, haiku and other forms of poetry, and examples of photography and art in various media.

“Designing *Panoply* was both a privilege and an opportunity to honor student writing, art, and photography,” says Heimerl, who also teaches German and chairs the Department of World Languages. “My hope is that this magazine will motivate Upper School students to submit their work for publication in the future.”

A Permanent Record of Outstanding Achievement

In honor of the inspiring accomplishments of the Principia Upper School 2010–11 and 2011–12 varsity girls’ basketball teams, an enthusiastic supporter has donated a generous sum for engraving one of the large concrete benches on the Panther Plaza at the School’s John Jamerson Stadium and Jack Eyerly Track. Both of these teams set new Principia records by making it to the Missouri State quarterfinals. (Read more about this year’s team on page 22.)

Thanks to this donor’s support, we are well on our way to securing the

Outdoor Classrooms Take Shape

A key component of the School’s strategic plan is “experiential education”—in other words, opportunities for students to participate in hands-on projects that enable them to apply the skills they’re acquiring in the classroom. Thankfully, our beautiful, 360-acre campus offers many options for such engagement.

During the spring, a small chicken coop was constructed with the help of alum Paul Lovegren (US’71, C’75); it can house up to six hens. The coop will allow our youngest students to observe “farm life” up close, while the older ones explore agricultural and environmental issues on a small scale. In addition, two beehives have already been placed in a far corner of the campus, and a small herb garden will soon be planted within easy reach of Dining Services. Lower and Middle School students have also collaborated on a produce garden which should soon bear fruit—or, rather, vegetables!



The hens settled right into their new home.

School faculty and administrators are putting together a three- to five-year plan for additional projects that promote sustainability and utilize more of our natural resources. Ideas being considered include creating and maintaining a bird-watching area; renovating, replacing, or possibly relocating the greenhouse used for biology classes; and extending the campus’s garden spaces.

\$10,000 needed for the project. If you would like to contribute, call Terese at 314.275.3526 or e-mail her at specialproj@principia.edu.

2012 Cum Laude Initiates

A faculty committee has named eight seniors to the Principia Chapter of the Cum Laude Society on the basis of outstanding academic performance as well as exemplary citizenship. Congratulations to the following 2012 graduates: Sarah Bell, Bre Benbenek, Laura Bilsborrow, Annika Fredrikson, Kara Johnson, David Ritter, Andy Takao, and Hannah Towle.

Biology to Kick Off School's Online Offerings



Lynne Scott (C'01), an Upper School science teacher and experienced online instructor, will offer the School's first

online class this fall—an accredited, high school-level biology course for Christian Science students not enrolled at Principia.

The yearlong program is ecology-based and uses the natural world to explore the how and why of ecosystem dynamics and the diversity of living organisms—with a focus on the function of life rather than on manifestations of dysfunction or malfunction. For more information and application instructions, visit www.principiaschool.org/biology.

Winter Sports Highlights

The swimming and wrestling teams enjoyed strong seasons with many individual achievements. Below are a few of the top accomplishments:

Girls' Swimming

Metro League

1st Team: Dani McKenzie (US'12)

2nd Team: Lisa Novak (US'14)

Honorable Mention: Meg Andersen (US'13)

State Qualifier:

Dani McKenzie



School Athletes Go to State

See page 46 for exciting news about spring athletes' State-level competition.

Wrestling

Metro League

All-Stars: Zeya Kyaw (US'14), Remington Lutz (US'12)

2nd Team: Ben Austin (US'12), Garrett Moulton (US'12)

3rd Team: Jason McEntire (US'14), Gabe Stringer (US'13)

State Qualifiers

Zeya Kyaw, Garrett Moulton, Shane Reisen (US'13), Matt Ross (US'13), Gabe Stringer

Top 12 State Finishers

Garrett Moulton (second year in State Top 12), Shane Reisen, Gabe Stringer

Commencement x 2

Since the senior girls on the varsity soccer team were at the State playoffs in Kansas City during commencement weekend (see page 46 for details), a special graduation ceremony was held for them on Thursday, May 31. In addition, the regular ceremony on Saturday, June 2, was moved from 10 a.m. to 8 a.m. to accommodate those wishing to attend the State Championship game at 2 p.m. that day.

In the course of both ceremonies, 76 students received diplomas. U.S. Navy Captain (select) Helen Furbush, who received a Bronze Star Medal for meritorious service in Iraq, spoke at Saturday's ceremony, sharing examples of her application of Christian Science to her work in naval intelligence. Three of Captain Furbush's four children are Principians. You can listen to the commencement ceremony on PIR (www.principia.edu/radio) under the Principia School Downloadable Radio Programs.

Online Offerings for Current Students

This year, the College expanded its for-credit online program with two biology classes and one economics course for on-campus students. Taught by an American professor on a Fulbright Scholarship in Beijing, the economics course—*Evolution of Economic Thought*—was offered from the farthest distance of any online class at the College thus far.

During this summer's eight-week interterm, three online courses are available to current College students, wherever they're spending their summer. Each of the courses—one apiece in sociology, religion, and music—is worth three credits, which is typical of a semester-length course.

The College will offer up to six online courses this coming year, all

in English and mass communication. At least one of them will be a hybrid course taught partly online and partly in the classroom.



Strong Moot Court Results

Principia College fielded four teams of two students each at this year's Model Illinois Government intercollegiate moot court competition held at the state capitol in Springfield, Illinois. A total of 20 teams competed, and as John Williams, associate professor of political science and coach of the Principia

teams, noted, "The 2012 moot court competition was the most professional, in terms of quality of teams and level of competition, of any I have witnessed in nearly 20 years." Principia had a strong showing, with one team—junior Lisa Myles and senior Zach Harmon (both political science majors)—arguing all the way to the quarterfinals. In addition, Harmon won the Top Novice Award.

The group is pictured here inside the historic capitol that Abraham Lincoln and Stephen Douglas frequented. Front row from the left are Samone Harris, Zach Harmon, Sarah Butson, Lisa Myles; middle row from left, Alice Batista (from Brazil), Anthony Ackah-Nyanzu (from Ghana), Andrew Fields; back row, Sara McCauley and John Williams.

Political Science Conference Presentations

After sharing their research in a peer review session at this year's Illinois Political Science Association annual meeting, four College students received high praise from the session leader, Dr. Ira Smolensky, a professor at Monmouth College.

The students conducted their research and wrote papers as part of the 2011 abroad to China and Kazakhstan, directed by John Williams, associate professor of political science and co-director of Asian studies at the College. The titles of their papers hint at the scope of their work:

- "China on Caffeine: The Entrance of Coffee by Westernization" by Brandon McKee (C'12)
- "A Diploma for Nothing: A Look into the Reported Unemployment Problem for Recent Chinese University Graduates" by Travis Sherwood (C'12)
- "Who Will Care: The Effects of China's One-Child Policy on Geriatric Care" by Maddie Charles (C'13)
- "The Role of the Horse in Ancient/Modern China and Kazakhstan" by Ashley Argo (C'13)

2012 Commencement

Chaplain (Col.) (Ret.) Janet Yarlott Horton gave this year's commencement address. The first woman in the Army Chaplain Corps to be assigned as a Division or Corps-level Supervisory Chaplain and the first woman to attain the grade of Colonel in the Army Chaplain Corps, Horton served two tours at the Pentagon. During one of these, she prayed in the Pentagon Courtyard with those injured on 9/11. Listen to the entire commencement ceremony, including Horton's address, on PIR (www.principia.edu/radio), under Principia College Downloadable Radio Programs.

Springtime SLIAC Conference Recognition

Many college athletes received St. Louis Intercollegiate Athletic Conference honors this spring.

Men's Tennis

Principia won its first SLIAC Men's Tennis Championship in seven years! Many players earned top-level conference recognition as well:

Player of the Year

Paul Sanderude (C'12)

Note: Sanderude was also Player of the Year in 2009.

Newcomer of the Year

Jason Wissman (C'15)

Coach of the Year

Casey Reynolds (C'80)

1st Team Singles

#1: Paul Sanderude

#5: Kevin Hagenlocher
(US'09, C'13)

1st Team Doubles

#1: Paul Sanderude
and Jason Wissman

All-Sportsmanship Team

Jason Wissman

Women's Tennis

Below are the top-level 2012 All-Conference honorees:

Player of the Year

Kelly Adams (C'15)

Newcomer of the Year

Kelly Adams

1st Team Singles

#1: Kelly Adams

1st Team Doubles

#2: Hilary Frandsen (C'14) and
Marianna Hronek
(US'08, C'12)

All-Sportsmanship Team

Courtney Banko (C'12)

Baseball

Good news: pitcher Greg Ball, a 2012 grad, gets to keep playing baseball! He has signed with Goteborg Hajarna, a professional team in Sweden. Greg and others also earned conference recognition:

1st Team All-Conference

Alan Cheatham (C'12)

2nd Team All-Conference

Greg Ball (C'12)

All-Sportsmanship Team

Greg Ball



Solar Car Film Wins Award

A few years ago Principia hired filmmaker Nick Mollé to film the College's solar car team. The result of his efforts—*Solar Car: The Secrets of Ra 7*—won the 2011 Silver Telly Award for documentaries!

Two alums played important roles on behalf of the film. Warren Clinton (C'65), a former faculty and staff member and a longtime supporter of the solar car team, recommended Mollé to Principia. And Academy Award-winner Robert Duvall (US'49, C'53) introduces the film.

Along with lots of footage from the 2009 World Solar Challenge race across Australia, *The Secrets of Ra 7* captures on-campus preparations and behind-the-scenes insight into the effort and inspiration that went into Principia's remarkable seventh place finish. The documentary has aired in more than 70 PBS markets and can be purchased through the College bookstore.



FOSTERING GLOBAL FLUENCY

Principia's International Community

by Trudy Palmer

Fast on the heels of the technological capacity to work with, buy from, and “friend” people around the world has come the need—requirement, really—for global literacy. Yet the technology creating that need cannot fulfill it.

Computers introduce us to the people, places, and customs of other nations and cultures, but a high level of global literacy—global fluency, you might call it—requires contact in person with people from a wide range of cultures. Principia's commitment, then, to being an international institution has never been timelier. But that commitment is certainly not new.

Principia's first international student arrived from Australia in 1899, just one year after the school was founded. As the story goes, founder Mary Kimball Morgan didn't learn that he was coming until *after* he was en route, but that didn't faze her in the least. Maybe that's because, as Margie Hamlin (US'38), a longtime supporter of the College's international students, points out, "Principia was an international school even before that boy arrived because Mr. and Mrs. Morgan were an international couple." (Mrs. Morgan was born in the U.S.; Mr. Morgan was born in England to parents who were Welsh.)

WELCOMING MORE INTERNATIONAL STUDENTS TO CAMPUS

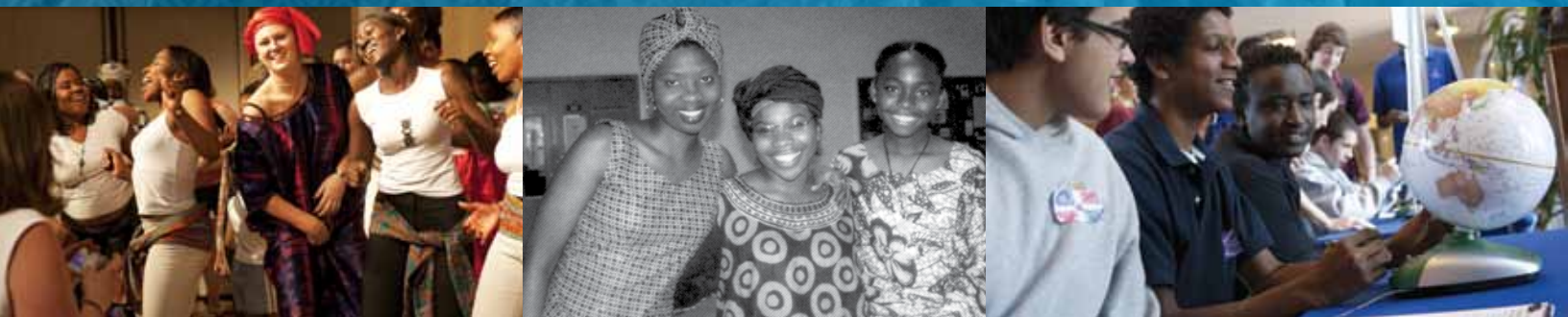
The next milestone in Principia's development as an international institution came with Hazle Buck Ewing's founding—and funding—of the School of Nations program in 1927. Part of that program included a scholarship for international students; a German woman was the first recipient that same year. By 1930 two more students from Germany were on campus, as well as students from Ireland, Peru, Belgium, Japan, and Canada. And during World War II, seven children were brought to Principia from England for the duration of the war.

Fast forward to the 1970s. Financial aid for international students increased considerably, and during the next 20 years, hundreds of students came to the College from nearly 60 different countries. This year, 78 international students were enrolled from 25 countries. In years past, the number has been as high as 105. Fewer international students attend the School, of course, since being so far from home for such long stretches is more difficult at a younger age. Even so, there's a robust group. As a junior from California, new to the Upper School this year, noted, "It feels more like an international airport than a school in the Midwest. I think that's amazing! Prin's international reach was one of the first things I described to my friends back home."

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1935 College yearbook photo of Women's Athletic Association members, including Haru Matsukata (center) from Japan, who later married Edwin O. Reischauer, the U.S. Ambassador to Japan from 1961-1966





A CLOSE-KNIT COMMUNITY

Surprisingly, there have been only two international student coordinators in the history of the College. Hamlin was the first to hold the title in 1980. Bente Morse (C'70), a former international student from Denmark, took over responsibility for the program in 1990. Both of these women are beloved by the cohorts of international students they have shepherded. Hamlin's nickname "Mama Maji" (Swahili for "water") aptly conveys the wisdom and love she has showered on scores of international students, whom she unapologetically describes as "the most interesting people on campus."

The outpouring of gratitude heaped on Morse by current students tells a similar story. During this year's international students' farewell speeches (an annual tradition at the College), everyone included a heartfelt tribute to Morse. One told her, "You will always be in my heart." Another said, "I instantly feel happy and blessed whenever I see you." Others thanked her for "loving what you do" and "never failing to come to my rescue." By the end of the event, it was easy to see how close a community Morse has nurtured and to understand why she refers to her post not as a job but "a life."

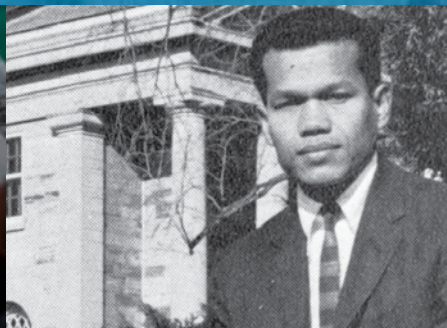
Such a tightly knit international student community hasn't always existed at the College, however. Hamlin began working informally with international students while she was a resident counselor in the 1970s. There were about 15 students at the time whom Hamlin describes as virtually "invisible." She explains, "They were just brought in and were supposed to be part of what we already were." To remedy this, she gathered the group for weekly meals so they could bond with one another.

Then in 1980, after officially becoming international student coordinator, Hamlin acquired the Mistake House for her office. Its name notwithstanding, the building suited her perfectly since it placed the program where she felt it belonged—at the heart of the campus. From 1980–1990, Hamlin and her students first developed a strong base among themselves and then began sharing their histories, languages, cultures, and traditions with the rest of the campus.

In fact, the much-loved Whole World Festival was born in the Mistake House. As Hamlin recalls, "One of our Indian students said, 'Let's have a festival. Let's take the Chapel Green and put up booths from all of our countries and share some of our food and artifacts and artwork.'" That first festival took place in 1982, and there's been one every year since.

CELEBRATION AND COLLABORATION

In many ways, the College's Whole World Festival and its counterpart on the School campus, International Week, epitomize the value of an international institution. The whole point is to share the unique tastes, sounds, and symbols of a wide range of nations. For example, the final event of this year's Whole World Festival provided a peek at six out of seven continents, with music from Africa, Indonesia, Germany, Peru, and Nepal, as well as Brazilian samba and capoeira dancing, along with Russian and Indian folk dancing, and a South African "drummie" performance (a bit like drumline marching). And all that happened *before* the display of fashions from around the world, modeled by domestic and international students alike.



The School's International Week finale featured a similar array of global entertainment following five days of more cerebral fun, including daily Geo Quiz contests. On both campuses, these celebrations get domestic and international students improving their global literacy *together*. As Hanne

Andersen, a graduating senior from

California and this year's president of the School's International Club, noted, "So many different and incredible

people of all backgrounds reached out, put a hand in, and made a great team to put on a great show."

Werner Kenney-Blumer (US'09, C'13), a Brazilian-American and president of the student board coordinating this year's College festival, shared a similar

sentiment. "I loved seeing everyone feeling so happy and comfortable sharing their culture and lifestyle from home," he said, "and it was also nice to see both international and domestic students working together."

ADJUSTING TO AMERICA

Of course, developing global fluency takes a lot more than an annual celebration, and the learning curve is steepest for international students. Though they have all done well in English classes back home and passed an English-language proficiency exam (if required to take it), many have had little, if any, practice with everyday English conversation, and most have no acquaintance with the pace of American life.

Throughout the recruitment process, Marina Byquist (C'06), the College's international admissions counselor, tries to prepare students from African nations, Asia, and rural South America, in particular, for the cultural differences they'll face. But words and pictures, even videos, are a far cry from firsthand experience. "The fast-paced culture is a big shock!" Byquist comments. Another huge adjustment for non-European students comes at mealtimes. Morse explains: "They've never seen any of our food before and have no idea what to eat. We work closely with the dining room staff, and they put out spices and make dishes occasionally from the students' countries, but it's not the same."

In order to make the adjustment easier, new international students arrive at the College a week early for an orientation specifically designed for them. And this coming year, the International Student Mentoring Program will be reinstated, partnering each new international student with one domestic and one international upperclassman. A boon to both domestic and international students, mentoring fosters friendships and helps new international students develop confidence their first year at the College.

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OVERSEAS RECRUITMENT—AN IN-PERSON AFFAIR

Increasingly, representatives from Principia are meeting applicants and recruiting students in person around the world. Staff members from the Upper School and College have promoted Principia in Ghana, Kenya, Rwanda, South Africa, and Uganda. Brian McCauley (C'78), the College's dean of enrollment management, has visited most of these countries several times in recent years.

In addition, Margie Savoye (C'79), School admissions director, has

traveled to England and Germany to recruit students, and the College has periodically sent a representative to England to meet prospective students during Easter Camp, a branch church-supported gathering of those interested in Christian Science.

Meanwhile, in another region of the world, a College admissions counselor has traveled to meet prospective students and promote Principia in Australia twice and in the Philippines and

Indonesia once. The most recent recruitment trip just wrapped up. McCauley, Marina Byquist, the College's international admissions counselor, and Uruguayan student Ifi Xifre Villar (US'09, C'13) visited six different South American countries: Argentina, Brazil, Chile, Colombia, Peru, and Uruguay. Steve Drake (US'77, C'81), a School admissions counselor, joined for part of the trip.

As Byquist explains, recruitment work is two-fold: "I'm getting the

FROM NEWCOMERS TO LEADERS

International students' success adjusting is especially evident in their contributions as campus leaders. For example, the annual Pan-African Conference, first held in 2001, grew out of a Ghanaian student's desire to help the community learn more about the African diaspora. Initially, only African students organized the conferences, but board members for this year's event, "Institutional Reforms in Africa: The Role of Youth in a Changing Continent," included an equal number of international and domestic students.

In addition, Student Government at the College benefits from international student representation; for example, a woman from Uruguay currently serves on the Student Senate. 1994 was a particularly significant year in this regard; a black and a white South African—Inez Maubane (C'95) and Steven Savides (C'95), respectively—were elected as co-student body presidents. Along with symbolizing post-apartheid South Africa, it was the first time two international students had led Student Government. Just weeks into their term, Nelson Mandela became South Africa's first black president, and Maubane and Savides gave a moving talk



about their families' experiences with forgiveness and their own desire to build a nation based on equality and fairness.

FIGURING OUT FRIENDSHIPS

For all of the international students' participation in campus life, forming lasting friendships across cultures is harder than one might expect. Principians' ready smiles set the stage for deeper ties, but pushing beyond pleasantries takes courage and persistence on both sides. As one Kenyan put it, "Neither domestic nor international students at the College challenge their comfort zone enough to form many lasting friendships across cultures." While that's unfortunate, it's understandable.

(Top) Alums who assisted Marina Byquist with a presentation in Jakarta, Indonesia, from left: Karina Kumarga (C'07), Marina, Dana Byquist (C'08), Steven Wong (C'05), a friend of Reynolds, and Reynolds Darmadi (IE'05). (Bottom) Brian McCauley (in the white shirt to the left of the doorway) with church members in Ngochoni, Kenya

word out there that Principia exists, and I'm qualifying the applicants—getting a sense of who they are—so that I can make recommendations to the Admissions Committee.” Everyone involved in recruitment, whether for the School or College, has this same dual focus.

Of course, not all international students are able to meet someone from Principia in person, so Byquist works hard to establish and maintain close ties with

Christian Science church members and practitioners around the world who serve as references and resources. Through a combination of connections—on paper, in person, over the phone, and online—those in admissions on both campuses get a good idea not only of prospective students' commitment to Christian Science but of their readiness to succeed academically.

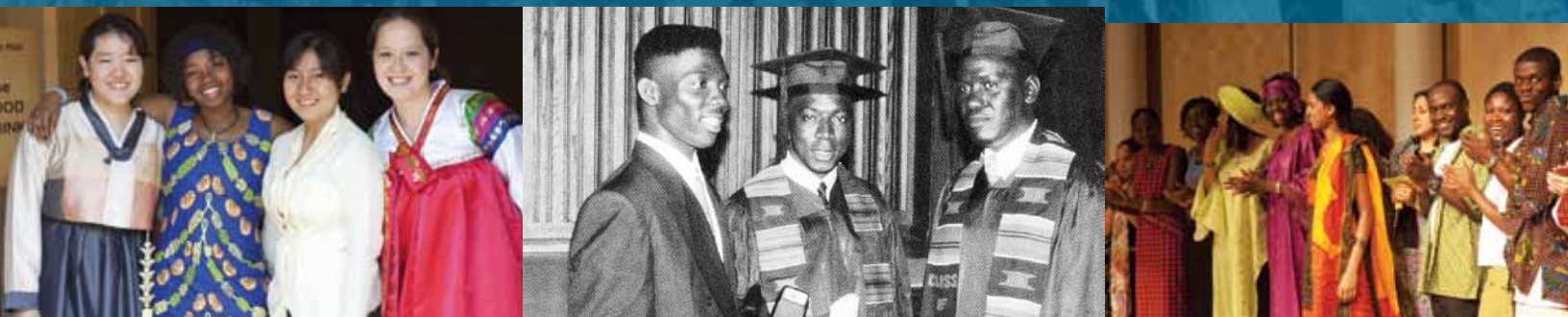


Music, fashion, gestures, idioms, and even humor differ across cultures. What it means to be a friend varies as well. Many international students describe connections in the U.S. as shallower than what they're used to. As one German student explained, “The first step of meeting people is easier in the U.S., but the second step [i.e. getting close] is harder.” Others described their connections with domestic students as “circumstantial,” lasting only as long as they were in class together, for example.

Time is an issue, too. Many international students at the College work 20 hours a week (the maximum allowed for those on a student visa), often filling the less popular weekend evening shifts, which limits their time to socialize. They also pour untold hours into their coursework. (Many countries require students to specialize by the time they reach college, so international students recognize the rarity of a liberal arts education and want to wring all they can from it.) After meeting work and school obligations, there may be time for a sport or a club but not for multiple activities (which is typical for most domestic students), so they have fewer opportunities to connect with others around common interests.

The answer? Courage and persistence. As one Nigerian student at the College advised, “Brave up and reach out. If it doesn't work out, go home, cry, and try again.” Time helps too. Several international students in their third or fourth year report that friendships with domestic students come more easily after a while. Two relatively new programs—freshman housing and First Year Experience (FYE)—may speed that up by getting domestic and international students together right off the bat. And of course, certain individuals just naturally make connections more easily than others. Consider this domestic student's rich experience:

From rooming with an Aussie native to cooking chapatti and tea with my Kenyan friends to hearing my South Korean friend order our meal in her native language at a local Korean restaurant, I am grateful for the cultural experiences I have had. Through these interactions, I have gained a greater understanding of my friends' home countries and their unique cultures. Time and time again, I have been included in conversations that have helped throw my past stereotypes of certain cultures out the window.



"THAT SMILE BELONGS ON OUR CAMPUS!"

For many years now, the College has enrolled students from every continent except Antarctica. But it took time to develop that kind of breadth. Margie Hamlin recalls the first African student to arrive, a Kenyan. Eventually, she says, "We had a Ghanaian, a Nigerian, and three Kenyans on campus, all men."

Then, while accompanying a study abroad trip, Hamlin put the wheels in motion for the first African woman to enroll at the College. "I went to the Nairobi church," she explains, "and I saw this beautiful, beautiful woman smile, and I thought, 'That smile belongs on our campus!'" Before too long, that student and her smile arrived.

GLOBAL AND METAPHYSICAL FLUENCY

Of course, the benefits of living in an internationally diverse community abound even when connections don't blossom into full-blown friendships. Both domestic and international students agree that taking classes with others from around the world lifts discussion to a level of breadth and authenticity that would be impossible to achieve among a less diverse group. Morse concurs heartily. "The international students bring their talents and teach us, and that's a wonderful thing," she says. Sometimes that teaching is literal—African students have taught Swahili classes, for example—but most of the instruction is indirect as they share their perspectives and experiences in exchange for immersion in American life. That exchange benefits everyone involved, including the Christian Science movement.

Principia has anything but a narrow view of its purpose, "to serve the Cause of Christian Science." In fact, one important reason for being an international institution is to serve the Cause worldwide. Years ago, international students were expected to return to their home country in order to do this, but as the times and technology have changed, that expectation has shifted. As Morse notes, "We can't really dictate someone's demonstration—where they're going to go next and how they're going to bless." But it's abundantly clear the world will be blessed!

During their farewell speeches, several students mentioned healings of physical problems, loneliness, and stress. A German student spoke of taking home "a deeper understanding of God and of my inability to be separated from divine Love." Still others shared gratitude more generally for individual growth and a sense of spiritual community.

Providing spiritual community to students from around the world certainly fulfills Principia's purpose. As "Mama Maji" puts it, "Christian Science is an international religion. Whether our students return home or not, they're a link—they're a network of Christian Scientists all over the globe. This is a crucial way for Principia to serve the Cause of Christian Science." ■

COMPOSING ACROSS CONTINENTS

In the 1980s Fred Onowerosuke (IE'91) lived in Ile-Ife, Nigeria, directed the choir at Obafemi Awolowo University, where he had earned a BSc in electrical engineering and music, and enjoyed his life among friends and family. Soon, however, his life took off in a new direction. Several choir members asked him to play the organ for their Christian Science church services and hymn sings. He had played for other denominations before, but this time was different. A church friend gave him *Science and Health*, and he began to study.

Later, another church friend told him about Principia College and encouraged him to apply for the one-year enrichment program. He was unsure at first—after all, he already had a degree, a job, and a life in Nigeria. “My friend gave me a loving nudge to apply,” Onowerosuke says, “telling me he thought I could do more for the world if I attended Prin.” He soon applied and was accepted.

“My year at Principia College was a huge turning point in my experience as a person and as a musician, and I’m increasingly grateful for it,” Onowerosuke comments. Music professor Dr. Marie Jureit-Beamish recognized his composing ability and asked him to write for the College’s instrumental ensemble. “I started to write more music, and I really haven’t stopped since!” says Onowerosuke with a smile. “I

also developed special bonds with Professors Tom Fuller and David Cornell (C’59) because of our shared interest in the connection between science, technology, and music.” (While playing the violin in the College orchestra, Onowerosuke also developed a special bond with Wendy Hymes (US’90, C’94) in the flute section. Later they married and now have two sons at the Lower School.)

After his year at the College, Onowerosuke moved to St. Louis and earned an MBA at Lindenwood University. During this time he received numerous inquiries from American choirs for African choral music. So in 1993 he started an organization now known as African Musical Arts Inc., which promotes composers of African descent through performance and education programs. His organization has also been instrumental in bringing performing groups from Africa to the United States for tours.

In 2005 Onowerosuke received a call from Robert De Niro’s agent asking him to collaborate on *The Good Shepherd*, a Universal Studios film. Onowerosuke wrote a section of the movie’s score that was performed by the St. Louis African Chorus and recorded at the Sheldon Concert Hall in St. Louis. Soon after the film’s release in 2006, Oxford University Press asked Onowerosuke to compile and edit the choral collection *Songs of Africa*:



Photo courtesy of Fred Onowerosuke

“... each piece is harnessed and nurtured by an African sensibility that is unmistakable and genuine.”

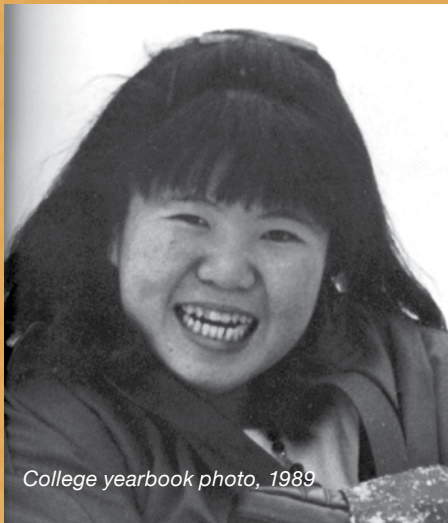
22 Pieces for Mixed Voices, the first such collection with a Pan-African focus. And this year, Oxford released octavo editions of additional songs for upper voices and children’s choirs. Onowerosuke has also published with African Music Publishers.

Onowerosuke has received five awards from the American Society of Composers, Authors and Publishers (ASCAP), an American Music Center Award, and other honors. To learn more about and listen to Onowerosuke’s music, visit www.africarts.org and www.fredomusic.com.

— Heather Shotwell

SHARING THE SEED SOWN AT PRINCIPIA

Anchalee (Chulapimpan, US'86, C'89) Tenner enjoyed growing up in Bangkok, Thailand, but by the time she headed to Principia, she was ready for something more. "I wanted to explore the bigger world beyond Thailand," Anchalee says. "My time at the College was truly enriching, filled with activity and constant learning. The highlight for me was the intercultural exchange with students from Africa, Europe, South America, and other Asian



College yearbook photo, 1989

countries. I loved the academics, but what became most important was the character education and learning to cherish the world and those around us."

Anchalee also found opportunities to educate the Principia community about her native Thailand. For example, she was stunned by a question from an American student who asked how long her boat ride took from Taiwan to America. "In those days there was very little distinction [in

students' minds] between Thailand and Taiwan," Anchalee says. "They both sounded alike, so logically they must be the same country. That was the beginning of an opportunity to educate and be educated about our global community."

Principia College was also a time for Anchalee to appreciate a new sense of independence and find great peace within herself. She explains, "My experience at the College was the most important time for me to be wholeheartedly open and embracing of Christian

they enjoy the vitality of city life. But they have also faced its many challenges such as political uprisings and corruption, and most recently the Bangkok floods. "Amidst all of the seeming turmoil, I learn to be at peace and to witness the power of Truth being demonstrated, instead of getting wiped out by the situation or moving elsewhere," Anchalee explains.

Though Anchalee has achieved considerable success directing market research and strategic planning for research and adver-

"A Principia education, as I always see it, is the education of character that liberates one's mind to go beyond the limit and see the endless possibilities that lie before us."

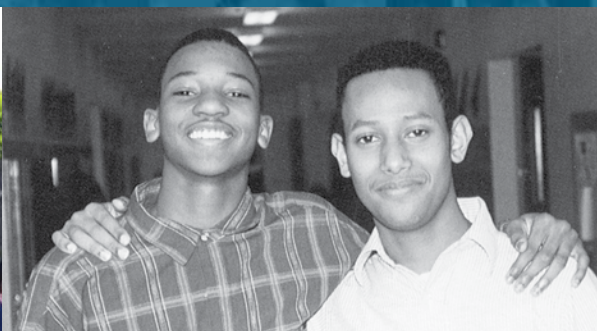
Science—not just taking it at face value or using the catchy phrase 'praying about it.'"

After graduating, Anchalee completed an MBA program in Bangkok and later earned a PhD in interpersonal communication from Ohio University. While working for a power plant, she met her future husband, Markus Tenner, an engineer with the company. They have an eight-year-old son, Amarin, and often travel to Munich, Germany, Markus's hometown.

Anchalee and her family live in the heart of Bangkok, where

tising agencies in Bangkok, her work by no means defines her. "The most important aspect of my career is not where I landed in terms of these management positions," she comments. "I strongly believe career is where one can best express oneself soulfully and passionately. I am still learning to widen my perspective. Principia definitely planted a good seed for me to grow and share with others."

— Heather Shotwell



SETTLING INTO THE RHYTHM: INTERNATIONAL STUDENTS AT THE SCHOOL

by Armin Sethna



Whether hailing from the alps of Austria, a little village in Vietnam, or the largest cities in the most populous countries of Africa and South America, the international students at Principia School are unanimous on one key point: how amazing it is to live with, learn with, and learn *from* other young Christian Scientists!

“Words cannot express how grateful I am to be here!” exclaimed senior Clara Thaller last fall. A lifelong Christian Scientist, Clara and her younger sister have sometimes been the only students in their Sunday School in Salzburg, Austria. “I have gained so much from being at

Principia,” she explained, listing Sunday School, dorm life, and greater confidence among the best aspects of her term here. (Due to requirements at her school in Austria, Clara was not able to stay the entire year.)

FROM SCARED TO FEELING RIGHT AT HOME

In her own quiet way, petite junior Anh Vu is just as positive. Recalling her arrival on campus in the summer of 2010, Anh (pronounced *Ang*) laughs, adding, “The trees, the buildings, the sports fields, the people—everything was so big! I was scared!”

“But everybody was so friendly,” she says, “Now, I love it here!”

When Anh was only a few years old, her family heard about Christian Science from her uncle, the first Vietnamese student to attend the College. But not until her family moved from their tiny village to the capital of Hanoi, where Anh began studying English, was she able to learn more about it. Then she began corresponding with Margie Hamlin (US’38), the first international student coordinator at the College. Aware of the restrictions on religious practice in Vietnam, Hamlin raised the possibility of Anh studying at Principia. To address her limited exposure to Christian Science and English,

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MULTIPLE GENERATIONS OF INTERNATIONAL STUDENTS

About half a dozen of the international students at the School this year—from Asia, Africa, and South America—were second-generation Principians with one parent or an aunt or uncle who had attended the School or College. This past spring, Sylvia Brum dos Santos (IE'84) of Joinville, Brazil, was on the School campus visiting her son, Joao, a junior, who is active with the soccer team and International Club, among other activities. Meanwhile Sylvia's daughter,

Amanda, who came along for the visit, raced up to Elsay to catch up with friends she'd gotten to know when they were at Upper School together.

"When I was at the College so many years ago, I never imagined that my children would one day get to be at the School," Sylvia exclaims. "I'm so happy they have experienced Principia."

"And," she adds with a smile, "I am even happier that I have the

excuse to visit and see so many of my own friends."

There's even a third-generation Brazilian family among this year's international students! Joyce Huber-Blumer (C'51), an international student herself, enrolled all five of her children at the Upper School and/or College, and this year she had two grandsons at Principia—Matti (US'12) and Werner Kenney-Blumer (US'09, C'13).

Hamlin arranged for Anh to spend a year at Huntingtower, a school in Melbourne, Australia, that operates on the principles of Christian Science.

After just one year "down under," Anh was accepted at Principia. What a far cry from her crowded, downtown, treeless school in Hanoi! Here, Anh is able to try her hand at so much. She loves art, so the studio spaces and variety of courses and supplies immediately entranced her. And although she'd never thought of herself as sporty, she picked up a tennis racket for the first time last summer and played on the junior varsity team this year.

A RICH EXCHANGE

Director of Admissions Margie Savoye (C'79) believes "having international students on campus is of great value. They bring such joy and diversity and insight to our student body."

Steven Henn (US'98, C'02) wholeheartedly agrees; he leads the English for Speakers of Other Languages (ESOL) class that all incoming international students take. Through the ESOL class, Henn mentors and monitors students as they adjust to a new academic style and to "reading, writing, and speaking English 24/7."

"What they bring is very rich, very wonderful . . . a different perspective on what is going on in the world," Henn says. "It forces me to think differently about how I teach and to recognize that there are diverse ways of going about education."

The shared experience of being away from their home countries naturally forges close bonds among the internationals themselves. In addition, Henn sees a "really great connection between international students and their American counterparts," especially in the athletic programs. He mentions several instances of international students being warmly welcomed onto teams, even though they have never played that sport before.

Lanky senior Ben Egwuenu is a perfect example of integrating into all aspects of life at the School. "I have always loved soccer," he says "but now I'm enjoying bas-



ketball, too.” That’s not surprising, given his towering height and long reach! Ben also expresses great appreciation for the teachers at Principia, especially “how loving they are and always ready to help.”

When it comes to Christian Science, Ben has felt at home from the start. His parents are stalwart members of the Christian Science movement in Lagos, Nigeria, Africa’s largest city, and he remembers, as a child, witnessing his parents and their friends working on the construction of Second Church of Christ, Scientist.

A WEALTH OF STORIES

Dorm mother, Cheryl Ranson, who has had both Clara and Anh on her hall, loves the enthusiasm with which international students learn about American culture and customs—be it playing softball for the first time, trying their first frozen custard, or making their first trip to West County Mall. But more than that, Ranson admires the courage of the students and their families.

“Many of these students have amazing stories to tell about their families and the experiences that have led them to Christian Science and to Principia,” says

Ranson. She would like to find a way for some of these experiences to be shared more widely and better appreciated by other students—something Henn would like to see, too.

There is certainly no shortage of experiences to share! This year alone, 22 international students, representing twelve countries (Austria, Botswana, Brazil, Germany, Ghana, Grenada, Kenya, Mexico, Nigeria, Philippines, Trinidad-Tobago, Vietnam) were enrolled in the School. Regardless of the differences in their background, they all seem to settle surprisingly quickly into the busy rhythm of life as a Principia student. With e-mail and Skype, they also stay connected to their families and keep abreast of news at home.

But if there’s one thing they miss, it’s mom’s home cooking! When pressed, most of the students will admit that they occasionally hanker for some of the traditional tastes of home, be it *schwarzbrot* (black bread) from Germany or a spicy peanut stew from West Africa. Then again, mom sure didn’t serve weekend doughnut breakfasts with as many varieties as the Dining Room does! 🍩

Expanding Our Understanding of the Bible

by Armin Sethna

Photos by Evan MacDonald (US'94, C'06)



Demonstrating the carpenter's trade—as practiced in Jesus' time—in Nazareth Village

Inspiration, history, literature, prophecy, a moral compass . . . the Bible is all of these and more. So much more.

To enable Principia students to engage more deeply with the myriad facets of the world's most read book, the School is incorporating purposeful learning at all levels.

In the Early Childhood program and Lower School, students are introduced to key Bible narratives, characters, and qualities through avenues such as story time and discussions about moral leadership. In the Middle School, courses on the Old Testament and New Testament were successfully delivered for the first time this past year, filling in substantial (some might say, surprising)

gaps in children's knowledge of basic Bible facts.

The most far-reaching Biblical instruction, however, is unfolding at the Upper School—with the introduction of a required Bible seminar and an optional on-site experience in Israel. This past spring break marked the first time Principia School led a study program to this historically and spiritually diverse, if often-divided, land. Inspired by the 2010 journey to Israel that Head of School Marilyn Wallace (C'72) took, this year's trip was unusual in that it included faculty, staff, and a few Principia parents and alumni as learners alongside the students.

The sights seen, sites visited, and interactions with the local people

are etched in memory—watching the sun rise over the Sea of Galilee; walking by the site of Gideon's battle with the Midianites; mingling with modern-day residents whose history dates back thousands of years before the Christian era. But even more vivid—and lasting—are the intellectual and spiritual insights and perspectives that the participants gained.

"The Israel trip was phenomenal," remarks English Department Chair Steve Henn (US'98, C'02). Not only did it give him the tools "to take more seriously my own study of the Bible," he says, but it also underscored the importance of "helping Principia students be Biblically literate."

Academic Dean Merrill Boudreaux stresses the trip's value for students as well. "The experience enabled them to connect Christian Science with Biblical prophecy and the 'inspired Word,'" he comments. "There is no substitute for the kind of learning that takes place right at the primary source."

Brad Warrick (US'90, C'94) and Holly Morris, who teach Old and New Testament, respectively, in the Middle School, echo Boudreaux and many of the students, who all agree that their study of the weekly Bible Lesson will never be the same. Warrick comments, "The experience was definitely life-changing . . . and has already uplifted thought."

St. Louis-based Bible scholar Kristy Christian (C'75) served as tour director and resource person for the Principia group. In her 20 years of leading study trips to the Holy Land, this was the first time her group included school-age students. "To see through their eyes what they were learning and appreciating and questioning was very rewarding," Christian says. "It wasn't just

about learning history or looking at the ruins . . . but about lessons that will not be forgotten."

"The girls felt the Bible come to life."


— Ellen Maas, parent

Hayley and Deanna Sheek, 2012 graduates (and twin sisters), were among the 13 students who journeyed to Israel. "Reflecting on the history was very thought-provoking and sobering," notes Hayley, who highly recommends the trip. Visiting the pool of Bethesda was one of many highlights for her sister, Deanna, who has always loved

the story of Jesus' healing of the crippled man on its shores. "Going on this trip has changed my view of Israel and the Bible," Deanna says.

Their mother, Ellen Maas (US'88, C'98), views their experience as "absolutely beneficial . . . and an invaluable education," adding, "The girls felt the Bible come to life."

Recognizing the importance of Biblical literacy to the effective practice of Christian Science, a 12-person "Panther Team" spent several weeks working on the format and content of the new Bible seminar for upper schoolers. With the move to a semester system next year, the timing is ideal for instituting this requirement.

Head of School Wallace's dream is to make it possible for every faculty and staff member to participate in a trip to Israel. She recognizes that such an endeavor would not be easy or inexpensive. (The cost this year was \$3,500 per person.) But to Wallace, the returns reaped would be boundless. "Imagine," she says, "how much it would help our School fulfill its mission to 'serve the Cause of Christian Science' if our entire faculty and staff could have this experience!" 



The shores of the Sea of Galilee



The Principia group (minus the photographer) at the ruins of King Herod's temple in Jerusalem's Old City


GIRLS' VARSITY BASKETBALL



Hard Work and a Lot of Love

by Phebe Telschow

Unseasonably mild weather wasn't the only thing keeping the Principia community warm last winter. Excitement, awe, and lots of noisy love for the Upper School girls' varsity basketball team warmed up the season as well.



It was impossible not to admire the team's precision, grace, speed, and efficacy. Fans packed the stands as the girls set School records right and left, beginning with 26 victories and an 18-game winning streak. Undefeated in league play, the girls were 2011–12 Metro League champions. And for the second year in a row, they not only won the District and Sectional Championships but also advanced to the State quarterfinals.

A season like that doesn't happen overnight. It is the product of years of quiet sacrifice, incredibly hard work, and steadfast dedication on the part of every single player, family, and coach.

BACK TO THE BEGINNING

For some on the team, this season's story started almost a decade ago when four third graders—Liz Gilman, Kara Johnson, Spencer Randolph, and Hannah Towle—began playing basketball together. They kept it up off and on over the years, along with local club team basketball, national basketball camps, clinics, year-round training schedules, and countless hours in the gym practicing shots and doing drills before school, on weekends, and over holidays. Nine years of diligent work and focus later, these four girls became the heart—and co-captains—of this year's championship team.

Where did that kind of motivation come from? Love of the game, certainly. The camaraderie among them helped, too. And for each girl, dads and/or big brothers provided countless pointers and inspiring examples. Liz's dad, Frank Gilman (US'71), the Upper School physics teacher, describes her siblings' impact: "Liz has brothers who were successful athletes, so Liz learned what it takes to win. She carried on the same work ethic [as her brothers] throughout high school, lifting weights, running, and practicing every day, all year long."

That caliber of dedication isn't true only of Liz, Kara, Spencer, and Hannah. Other outstanding players trained long and hard as well, and there has been a recent infusion of talented newcomers like Alli Ball, a 6-foot forward from Oregon, and Rachel Perea, an impressively skilled guard from the Greater New York area. In fact, the team has a wealth of promising players such as Tanya and Yulia Marquardt, Claire Horton, Madi Arens, Ellie Towle, Sara Greene, and Emilie Fredrikson, all of whom work conscientiously to improve their game before, during, and after each season. For years, they have traded family time, vacations, much of their social lives, and many opportunities to pursue other interests in order to focus on their sport.

THE TEAM BEHIND THE TEAM

Obviously, such intense dedication from students requires incredible commitment from parents. Time, energy, and considerable family resources have had to be budgeted around basketball. One might expect some resentment—or at least a polite degree of questioning on the parents' part—but the unanimous response seems to be that it's all worthwhile because of the character education taking place. Laura Towle (US'85, C'89), mother of two girls on this year's team, remarks, "There's basketball at Christmas, every Saturday morning, and all summer. At first it seemed to take away from our family time, but I've realized it's actually really productive because there's such great learning going on. All that time has been, and continues to be, fruitful."

If Spencer Randolph's experience is any indication, that fruitfulness goes far beyond athletics. As she puts it, "Basketball has been the outlet for freedom in my life. Sports helped me find my inner strength and confidence." Spencer found competition on non-Principia teams uniquely demanding and rewarding. "I had to learn how to be confident with

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“I’m always asking myself, ‘What’s the best way for me to help them grow in their understanding and love of Christian Science?’”

– Coach Shad Nichols



players I didn’t know,” she explains, “on a team where maybe I was in the minority and in an atmosphere where I was the only Christian Scientist. These experiences made me a stronger person.”

TURNING TALENT INTO A TEAM

Talented, hard-working players and committed, supportive parents are crucial to success, but they’re not sufficient. One needs capable coaches to coax out a record-breaking season like this one. That’s where Shad Nichols (C’98) and Jane Harrison (US’78, C’82) come in. Though only in his third year as head coach, Nichols was a finalist for this year’s *St. Louis Post-Dispatch* Coach of the Year.

Nichols made team-building the top priority. He explains, “In the spirit of Christ’s command to love our

neighbors as ourselves, we made it a goal to ask ourselves, ‘How can I make today a good experience for my teammates?’ We did this not only to learn to play well together, but so that it would feel natural to take good care of each other on and off the court.” And he’s emphatic about the girls’ success in this regard: “I could not be more proud of the effort they made to be good teammates . . . and to genuinely care about what happens to one another. Those are the lasting things . . . that make the season an absolute success.”

This focus on the Golden Rule was only one of the ways the coaches encouraged players to apply Christian Science to . . . well . . . to everything! “Basketball is just a vehicle for relating to young people and helping to educate their character,” Nichols says. “I’m always asking myself, ‘What’s the best way for me to help them

grow in their understanding and love of Christian Science?’”

Each game was preceded by a metaphysical meeting and followed by a gratitude meeting. “Those meetings are my favorite!” exclaims Harrison, the assistant coach, who worked with this year’s seniors back when they were in Lower School. “They are so uplifting and teach me so much. This is really an exceptional group of young women.”

To help maintain the inspiration of pre-game meetings during the heat of competition, the players wore a piece of tape around a finger at every game. On the tape, they wrote the quality the captains had chosen for that game’s focus—toughness, fire, humility, or unselfishness, for example. This way, they had a reminder on hand (pun intended) to express that quality throughout the game.

NEXT STEPS

Of the four seniors on the team, three have been recruited and given scholarships to play college basketball next year. Kara Johnson and Liz Gilman will play on the McKendree University team. Spencer Randolph will play at Culver-Stockton College.

Hannah Towle is heading to Washington University in St. Louis. If she decides to try out for a team, it will be tennis—her other strong sport.




2011–12 Varsity Girls' Basketball Individual and Team Accomplishments

LASTING GAINS

As you'd expect, parents strongly supported making spiritual growth such a high priority. Sophomore Alli Ball's mom, Laura Ball (C'87), remarked, "We've always insisted that studying Christian Science and attending Sunday School and church come first, before sports. That's because Christian Science offers what we need to know in order to handle any challenge in life, including the challenges that come along on the basketball court."

Another lasting gain came from—and to—the whole community. All that noisy love warming up the winter wasn't lost on the girls. They felt it and appreciated it. As Kara comments, "The entire Principia community has been wonderful in support of our basketball team. We have lots of 'regular' fans, including Everett Bay (love him!), Noreen from food service (love her!), Bill Lampmann (OK, I just love them all!)."

But that love wasn't a one-way street. The team worked hard to give back to the community. "I feel so blessed to have been a part of the team and the community," Kara continues. "I hope these wonderful supporters feel I fulfilled their expectations."

Giving back was important to Spencer, too. "I saw how our team brought the community together," she says. "The number of people who came out to our games grew bigger and bigger as we got better and better. The unity we brought to the School is my favorite part of our success. Awards and recognition are only remembered for so long, but the warm feeling of bringing together a community will never be forgotten." 

Visit www.principiaschool.org/athletics for more information about the basketball team and other School sports.

Team Accomplishments

School record: 26 wins
School record: 18-game winning streak
Metro League champions (undefeated in league play)
Back-to-back District champions
Back-to-back Sectional champions
Back-to-back State quarterfinals competitors

Metro League Individual Accomplishments

Alli Ball: 1st Team All-Conference
Liz Gilman: Player of the Year
1st Team All-Conference
Kara Johnson: 1st Team All-Conference
Rachel Perea: Honorable Mention All-Conference
Spencer Randolph: 2nd Team All-Conference

District Individual Accomplishments

Alli Ball: All-District Team
Liz Gilman: All-District Team
Kara Johnson: District Player of the Year
All-District Team

State Individual Accomplishments (Class 3)

Liz Gilman: Missouri State Player of the Year
All-State (Missouri Basketball Coaches Association)
All-State 2nd Team (Missouri Sportswriters and Sportscasters Association)
Kara Johnson: All-State (Missouri Basketball Coaches Association)
All-State 1st Team (Missouri Sportswriters and Sportscasters Association)

Academic All-State Team Members


Kara Johnson
Hannah Towle

St. Louis Post-Dispatch All-Metro Individual Accomplishments

Kara Johnson: 3rd Team
Shad Nichols: Coach of the Year finalist

Players who surpassed 1,000 career points

Liz Gilman
Kara Johnson



100 YEARS of Higher Education 1912-2012

“True education corrects motives, uplifts thought, improves manners, regulates conduct, [and] equips one to better perform the duties of life, solve its problems, and achieve results.” Penned by William E. Morgan, husband of Principia’s founder, in the alumni magazine of May 1909, these words aptly capture the letter and spirit that have guided Principia’s development and expansion as an institution of higher learning over the past century.



A Maypole dance—part of commencement week activities in the early years of Principia

That same spring, Principia announced that it would expand its program from a four-year high school curriculum to a six-year program (which eventually led to the Junior College). Members of the would-be Class of 1910 must have been surprised by the news, but they took it in stride. Those who could not complete the extra two years, whether for financial or other reasons, received their diplomas or certificates in 1910, but there was no graduation ceremony. Those who stayed on became the Class of 1912—the first graduates of the extended program. Our current celebration of a century of higher education dates back to their commencement.

Ensuring Principia’s Continuity

Another significant event occurred in 1912 as well: Principia’s first Board of Trustees was established, affording the institution organizational staying power. From that point on, a group of people, instead of a single individual, would be charged with safeguarding and perpetuating the institution for future generations. Members of that first Board—Mary Kimball Morgan, William E. Morgan, Arthur Thornton Morey, Veronica Wireback Morey, Arthur DeCamp, Clarence H. Howard, Minnie Morey Howard, Frank Obear, and Margaret Davison Obear—pledged to ensure the “orderly unfoldment of a truthful educational work under the name of the Principia.”


The six-year program was only two years old at this point, yet the Board foresaw far beyond this latest development. Its expansive vision is conveyed by these broad and inclusive objectives:

. . . to provide opportunities for truthful education and the unfoldment of real manhood and womanhood; to establish . . . educational departments from elementary departments to and including departments furnishing university training and higher education . . . ; to establish, maintain, and conduct one or more colleges; to establish, maintain, and conduct a university in which may be taught all branches of higher learning, and which may comprise and embrace separate departments for literature, law, commerce, business, agriculture, forestry, music, technology, the various branches of



science, the cultivation of the fine arts[,] and all other branches of professional or technical education or research; and to provide and maintain courses of instruction in each and all of said departments, schools, colleges[,] and university and the institutions and activities subordinate thereto

This first Board would certainly have known that each step of progress would have to come at the urging of divine Principle. Mrs. Morgan set that precedent with Principia's founding, reinforcing the point often over the years. As late as 1945, almost 50 years after starting the school, she reiterated again that each instance of expansion thus far—whether admitting boarding students, adding a high school, establishing the Junior College, or creating the four-year College—had been “deferred until, through Christian Science demonstration, the conviction [had] come that the new development was a part of God's plan for Principia at that time” (*Education at The Principia*, p. 198).

Heading into its second century of higher education, Principia still operates from this standpoint, eager for each new development that unfolds as “a part of God's plan for Principia.” 

Visit www.principiacollege.edu/100 to watch a video highlighting the centennial of higher education at Principia.

Chapel Dedicated 70 Years Ago

After years of fundraising, the Alumni Association presented the Chapel—debt free—to Principia. The official dedication ceremony took place June 7, 1942. Mary Kimball Morgan attended and accepted the Chapel on behalf of the Trustees. David Morey (JC'27) read her remarks, which appear in *Education at The Principia* (pp. 189–191).

Highlights leading up to the dedication of the Chapel

May 4, 1931—Groundbreaking. Mrs. Morgan offered brief remarks at this small ceremony before sinking her shovel into the ground.



June 3, 1931—Laying of the cornerstone. As many as a thousand guests attended this ceremony. Following Mrs. Morgan's remarks, the cornerstone, which contained a copper box with records of Principia's history and samples of students' work, was lowered into the Chapel's foundation.

June 8, 1934—First commencement ceremony in the Chapel. The Class of 1934 was the first to receive bachelor of arts degrees from Principia and the first to hold commencement in the Chapel. Junior College students graduated on the St. Louis campus; then four-year College graduates and their families traveled in a caravan of 15 buses—with a police escort—to the Chapel for a smaller ceremony.



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Meet a Few of This Year's Graduates

by Heather Shotwell



Gaby Deraney

A safe place to push oneself

"I feel I can walk up to anyone at the Upper School and have a great conversation," says Gaby Deraney. "I feel so at home and safe here. The high level of participation and mindset of the students—from football players to dancers—makes it a very special place. I feel such support from amazing friends and appreciate that they have the same standards and morals I do."

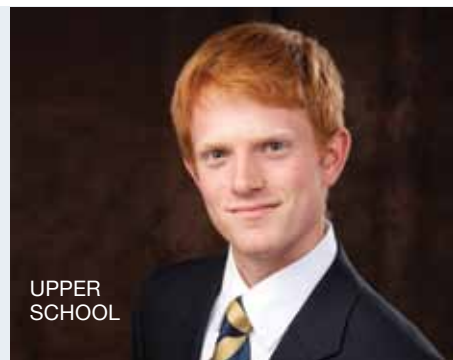
Gaby challenged herself by taking five AP classes, often staying for after-school conferences with teachers. "I felt they really wanted me to succeed," she comments. "Also, I love it that Prin is able to do all kinds of hands-on activities and take lots of field trips because the classes are small. I learned so much from those off-campus experiences."

Gaby played tennis all four years. This year she focused particularly on the mental aspects of the game, such as ball placement and winning intelligent points. As captain of the poms dance squad, Gaby choreographed performance pieces for halftime at basketball games. She also danced with COCA, the Center of Creative Arts in St. Louis.

As a weekly volunteer at Crisis Nursery, a safe haven for troubled families, Gaby developed a special bond with the kids. "They show such appreciation for someone who spends time with them, and this really inspires me," she shares.

Gaby's career goal is to be an event planner, so she and Bre Benbenek, also a senior, honed their skills this spring by coordinating a mock wedding for their senior project. A local Principia family hosted the event in their backyard, but the girls arranged everything—invitations, flowers, tables, the cake, and photos.

Having lived on the East Coast when she was young, Gaby wanted to return there for college. "I'm a Boston girl at heart," she says. "I'll be going to Babson College just outside Boston. I'm thrilled!"



David Ritter

Practice leads to excellence

David Ritter's aim at Upper School was to seek academic challenge and excel in his coursework. Having done both, he graduated with cum laude honors. "I love to learn and have valued my opportunities in AP and honors classes," David notes. "The teachers really care and support me in any way they can."

David's experience outside the classroom included soccer, tennis, and playing trumpet in the School band. This year he was section leader in both concert and jazz bands. "I especially loved jazz band," he says. "Band has taught me that regular practice is needed to excel in anything." David was also selected to compete at the State level with a trumpet solo for which he received an excellent rating. >>

Last year, David earned his Eagle Scout award, involving younger scouts with his service project—building a fence around the campus’s community garden.

School travel opportunities have broadened David’s education as well. First, he went to Spain with his Spanish class during spring break his junior year. “I loved being immersed in local culture and hearing only Spanish,” he recalls. Then during spring break this year, David traveled to Israel with a School group. He describes the trip as “truly eye-opening,” adding, “Now when I read the Bible Lesson, I think about having seen where the Bible stories took place. I can picture where Jesus actually walked.”

David and a senior classmate, Daniel Drake, traveled to Yellowstone and Grand Tetons National Parks for their senior project. The boys camped, hiked, and took photos.

This fall, David begins the engineering program at California Polytechnic State University in San Luis Obispo. “I’ve always been a math and science guy,” he says. “When I visited the campus this spring, it just felt right. I think my Upper School experience has really prepared me. I can’t wait to express all I’ve learned at Prin in another community.”



Hanne Andersen

Packing a lot into a year

Hanne Andersen and her sister, Meg (a junior), helped the Upper School girls’ tennis team claim the Metro League Championship this year—and they had a great time doing it. “Meg and I got to play doubles together, which was a first for us in high school tennis,” Hanne says. “I loved being a part of Prin’s really fun and supportive team!”

Off the court, Hanne engaged in numerous campus activities. As the International Club president, she organized a week of festivities to celebrate the many cultures represented at the Upper School. She also joined the Roots and Shoots Club, which helps students become more aware of environmental issues and of their own consumption habits. In addition, Hanne revisited her love for swimming, which she had set aside for tennis, and helped the team advance to District finals.

Hanne somehow found time to earn a Girl Scout Gold Award as well! For

her service project, she organized sending books to Jamaica and facilitated a pen-pal program for elementary school students. She was also recognized as a member of the National Leadership Council, receiving the Congressional Award Silver Medal for her considerable volunteer work, ranging from serving a school in Peru to helping underprivileged families near her hometown of Orinda, California.

“Starting at Prin as a senior was definitely a unique experience,” Hanne acknowledges. “I love the family atmosphere in the dorm, which is a welcoming home full of thoughtful and resourceful girls. Just like every opportunity here, living in the dorm and being on Gavel Board [the Girls’ Dorm governing board] have helped me further my understanding and demonstration of Christian Science.”

Over spring break, Hanne traveled to Israel with 13 other students, along with faculty and staff. She describes the trip as “life-changing,” adding, “Visiting places such as Jerusalem and Galilee truly deepened my understanding of the Bible and the roots of Christianity.” For her senior project, Hanne created a gallery presentation of original artwork and photographs recounting the journey for her senior project. Hanne heads to Principia College this fall—tennis racquet in hand.



Vladimir Darmin

Finding inspiration— and solutions

When Vladimir Darmin is contemplating a complex computer programming problem, his favorite way to gain inspiration is to walk along the campus bluffs overlooking the Mississippi River. “I’ve focused a lot on spiritual growth at Prin and appreciate the supportive Christian Science atmosphere,” he says. “I have made wonderful friends here and also felt deep support from the faculty as I’ve pursued my interests. I’ve especially appreciated the one-on-one attention from professors.”

Originally from St. Petersburg, Russia, Vladimir has focused on academics in preparation for a career in technology. “A particular highlight was taking a computer science course my junior year from Dr. Clint Staley, a visiting professor from California Polytechnic State University,” says Vladimir. “Professor Staley encouraged me to aim high for internship opportunities, which led to internships at VoIP

(also known as 2600hz), Skype, and Blipboard, where I worked on location-based social networking for mobile devices. I’m so appreciative that Principia recognized my abilities and was supportive and flexible as I pursued these opportunities.”

Double majoring in computer science and mathematics, Vladimir joined other Principia students in computer programming competitions. Under Dr. Thomas Fuller’s supervision, his team achieved high results at the Association for Computing Machinery programming competition. His fluency in computer languages, along with a strong background in mathematics, helped the team place above much larger schools such as Northwestern, DePaul, and St. Louis University.

Vladimir also has a strong interest in music and loved attending concerts at the College. “They provided much inspiration for me when I was in the midst of difficult math or technology projects,” he shares, “and I also really valued learning about classical music from friends.”

At press time, Vladimir was considering several job offers from Silicon Valley start-up companies. After working in the technology industry for a while, he plans to obtain a master’s degree in computer science or applied mathematics.



Photo by Joshua Van Harsen

Lacey Crabill

From Elsalh to the world

“Principia may be a small college, but it offers huge opportunities,” says Lacey Crabill. Travel was high on her list of favorite experiences, including the Vietnam and Nepal Abroads, the World Solar Challenge in Australia, and researching leatherback turtles in Trinidad. “Each experience has been incredible,” she exclaims, “interviewing Vietnamese about their national identity, trekking through the Jumla and Everest regions in Nepal, and racing a solar car across the Australian outback. I am definitely graduating with a greater understanding of our world.”

Lacey was active on campus as well, attending Speaker Series presentations, conferences, and student performances. She explains, “I viewed these opportunities as part of my education and took advantage of them.” Lacey also broadened her experience by performing in dance production her freshman and sophomore years, acting in a student’s one-act play her senior year,

>>

and building friendships with international students. “I’ve valued taking the time to get to know people and appreciate all they’re contributing to the campus,” she shares.

As Christian Science Organization (CSO) president, Lacey strove to bring an inclusive spirit to its activities. “Although people are at different stages in their spiritual understanding,” she comments, “valuing each other is important. My siblings and I were the only students in our Sunday School, so I’ve loved interacting with other Christian Scientists at Prin. The spiritual growth I have witnessed here is inspiring.”

Lacey joined the solar car team her sophomore year, knowing little about engineering or solar technology. “Participating in a project like the solar car shows that if you have the desire to learn, doors will open at Prin,” she says. After graduation she will remain in Elsie to help the team prepare for and race from Rochester, New York, to Saint Paul, Minnesota, in the American Solar Challenge in July.

A biology major, Lacey has her sights on graduate school in the near future.

COLLEGE



Paul Sanderude

A team player—and leader

Captain of the soccer team, number one tennis player, and a solar car team member, Paul Sanderude has had a wide and varied college experience.

“I always wanted to be a college soccer player,” says Paul. “Coach Vitalis Otieno visited me during high school to watch me play and showed an individual interest when I was considering attending Prin. I’ve learned so much from playing soccer here. Developing a team as captain and learning to put team before self has forced me to grow up more than anything else during college. I’ve also made lifelong friends with my teammates. I trust them and know they’re there if I ever need anything.”

A soccer highlight was traveling to England with the team before sports camp Paul’s junior year. “We got to watch a professional ‘football’ match and also played against several UK teams,” he explains.

“Traveling together was an incredible bonding experience!”

Learning the value of team building started long before that, however, when Paul was elected Rackham House president his freshman year. “I loved working to promote unity and help create lasting memories,” he says.

Paul also played tennis his freshman year but then stepped away for two years to make time for the solar car team, which provided “endless learning opportunities both technical and non-technical,” he notes. “My role was primarily electrically focused as I learned about the battery pack, solar array, and telemetry system.”

Returning to the tennis court this year, Paul realized how much he had grown. “My mental toughness and preparation showed me that I’m not the same person I was four years ago,” he comments.

A double major in computer science and business administration, Paul interned during the summers after his sophomore and junior years with The Dow Chemical Company in Michigan. He begins a full-time position as an information systems analyst with Dow this summer. 📄

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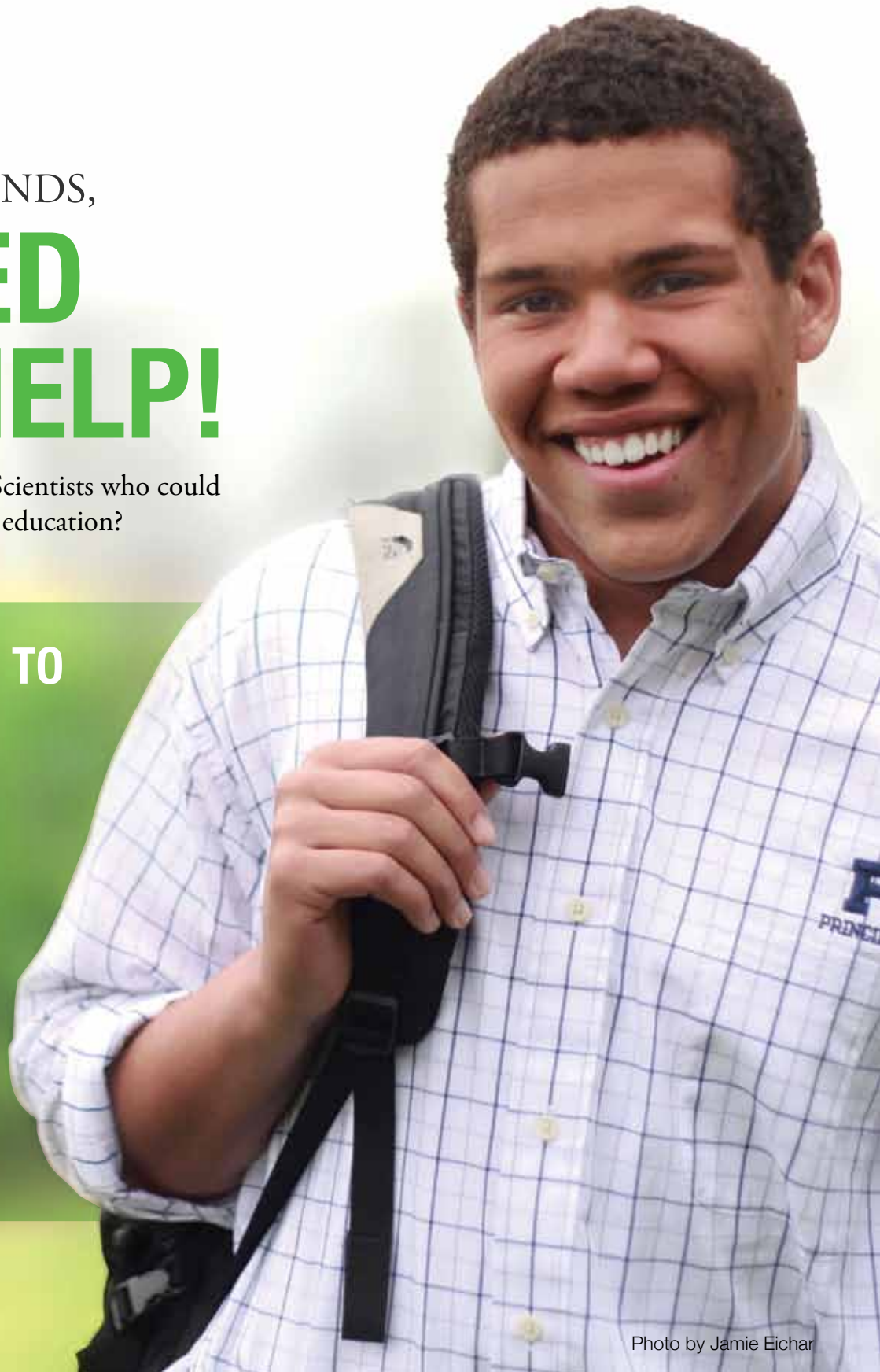


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5 And there are diversities of
administrations, but the same
Lord.
6 And there are diversities of
operations, but it is the same
which worketh all in all.
7 But the manifestation of the
Spirit is given to every man to
profit withal.

8 For to one is given by the
Spirit the word of wisdom; to an-
other the word of knowledge by

YAF JOINS A LONG-STANDING COLLEGE TRADITION

by Heather Shotwell

11 But all these worketh that one
and the selfsame Spirit
to every man severally.
I Cori

After more than 60 Public Affairs Conferences and a dozen Pan-African Conferences, the College welcomed a newcomer to the arena of large-scale, student-directed programs. Young Americans for Freedom (YAF) hosted its first major event in March, titled “Free Market Symposium.”

Though the symposium was held at the College, Principia’s YAF chapter includes the Upper School as well, and students from both campuses worked on the conference. Matts Wilcoxon (US’12), Principia’s chapter chairman, explains that YAF is conservative ideologically, not politically (which distinguishes it from College Republicans, for example). According to YAF’s website, conservative ideology supports “limited government, individual freedom, free enterprise, traditional values, and a strong national defense.”

Principia's YAF chapter, which just became official this fall, had a busy first year! Prior to the conference, it sponsored a 9/11 flag display on the Chapel green, a mailing to troops on Veterans Day, counterprotesters at Occupy St. Louis, attendance at the Conservative Political Action Conference (CPAC) and a YAF Freedom Conference, and two film showings—*Atlas Shrugged* and a DVD about former President Ronald Reagan, shown on the hundredth anniversary of his birth.

“Our goal is to support a healthy debate on campus,” says Wilcoxon. “Too often, conservatives allow the Left to dominate the discussion. Our activism helps provide a balance for students.” Briggs DeLoach, a College freshman and president of YAF, underscores the importance of balance as well: “We feel there are many misconceptions about the free market and that students mainly hear that capitalism exploits people.” Aimed at countering that very point, the conference's keynote talk—“Market-Based Solutions to Poverty”—emphasized answers.

Speaking from experience

Star Parker, founder and president of the Center for Urban Renewal and Education (CURE) in Washington, DC, delivered the keynote address to an audience filled with more than the usual share of adults and alums since the symposium took place on Parents' Weekend. Originally from California, Parker relied on welfare as a young adult, facing numerous challenges and limited prospects. “I could not live on the small amount provided in a welfare check,” she explained. “So I looked for work ‘under the table,’ like many other welfare recipients do. I applied at a business owned by several African Americans who would not hire me because of my lifestyle choices at that time. I was stunned at first, but it made me clean up my act. I went back to college and built my own [publishing] business.”

When Parker's business was destroyed in the 1992 Los Angeles riots, she began speaking publicly about ways she feels the welfare system hurts the very people it tries to help. She explained:

The welfare state ruined the most important foundation in the black community—the

family. When [welfare] was first established over 50 years ago, we had 30 percent of black children growing up in single-family households; now we have 70 percent. Dependency on the government destroys freedom in the black community, promotes crime and the drug culture, and sends a message to children that they can't make anything of their lives.

Parker's solutions include sexual responsibility, work requirements for welfare recipients, choice in education, privatized individual savings, and allegiance to the United States' founding principles.

“We need to help African Americans understand that profit is good,” Parker said. “It's the engine for tomorrow. It's how we create jobs so we can have economic stability. The founding of this country was rooted in self-responsibility and self-sufficiency.” Parker now dedicates herself to bringing this message to the African American community through syndicated writing and television appearances.



Star Parker

An alum's perspective

Josh Burek (C'99) also spoke at the symposium, focusing on the moral case for free enterprise. A former *Christian Science Monitor* Opinion editor, he is now the director of editorial and marketing at the American Enterprise Institute in DC. Burek argued that a free market is not a necessary evil but a linchpin of human flourishing and the only economic model “in harmony with human liberty and consistent with Christianity.”

Free enterprise is moral, he explained, for three reasons: “First, because it promotes happiness. Second, because it promotes real fairness. And third, because it promotes prosperity for the poor.” He challenged the view that capitalism is rooted in greed, which, he said, results not from “making too much money” but from “lusting after money as though it were substance.”

>>



YAF members with the conference speakers, left to right: Cameron Douglas, Briggs DeLoach, Star Parker, Josh Burek, Matts Wilcoxon, and Maddy Grendel

“In free enterprise, you cannot enrich yourself until you have first enriched your neighbor.”

— Josh Burek

Burek, who holds a master's degree in theological studies from Harvard University, pointed out that “the Bible never condemns profit.” On the contrary, he said, “It reminds and encourages us to obey the conditions that cause us to prosper. It does, however, condemn us from trusting in riches or poverty, because these are states of materialism that dull the joy of glorifying God.”

“In free enterprise,” Burek continued, “you cannot enrich yourself until you have first enriched your neighbor. There has never been a better tool than free enterprise to lift the poor out of poverty.” For example, he told listeners that China's embrace of capitalism saved 600 million people from poverty.

Acknowledging that we face real problems of inequality in America, Burek said we have an obligation as citizens and Christians to address them. But he maintains that charitable giving—not forced redistribution of wealth—is the best way to do that. “The ultimate charity is creating self-sufficiency,” Burek stated, noting that people find it empowering, even thrilling, to earn their

own success. “What the poor most need are not greater sums of money,” he said, “but greater sums of opportunity.” And free enterprise, he argued, excels at providing opportunity.

Mission accomplished

Pleased overall with the symposium, YAF members were most gratified by the community's response. “We felt a genuine willingness to listen and consider new ways to look at issues,” DeLoach remarked. Maddy Grendel, a College junior, agreed, commenting, “Students and faculty approached me in the days following the symposium and thanked us for our effort in bringing these issues to the table.”

With its first large-scale event under its belt, YAF is focusing on the future. “We are gearing up to host more activities in the fall as the 2012 presidential election grows near,” says College freshman Cameron Douglas, a YAF founder and regular Opinion writer for the student newspaper. “We also hope to renew a Principia Internet Radio show, hosting guest speakers and providing call-in opportunities for students to share their views.”

In spite of being the new kid on the College block when it comes to student-directed conferences, YAF has burst onto the scene with a bang! 📢

To Learn More

Young Americans for Freedom (YAF)
www.yaf.org/YoungAmericansForFreedom.aspx

Center for Urban Renewal and Education (CURE)
www.urbancure.org

American Enterprise Institute
www.aei.org

DVDs of the symposium are available for \$5 from Media Services. Contact Stephanie Young at 618.374.5437 to place an order.

which alum will you nominate?



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graduated from the Upper School or College within the last 15 years (1997–2012). The deadline for nominations is December 31, 2012. Honorees will be notified by April 2013.

We look forward to highlighting many remarkable young alumni and honoring their commitment, talent, and hard work!

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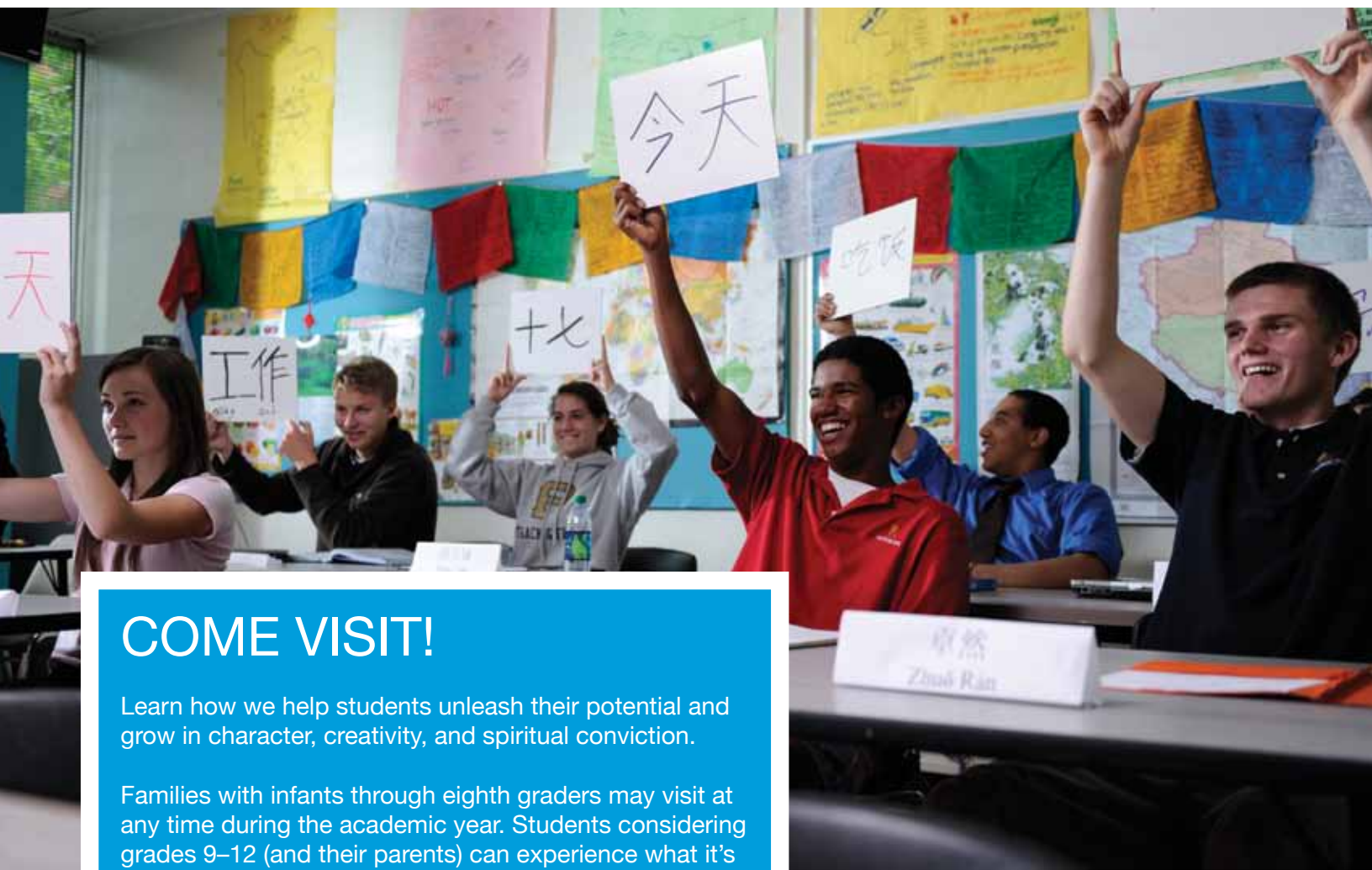
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– Principia Policy 6

PRINCIPIA SCHOOL

The World's Their Stage

How Theatre Arts Prepare Upper Schoolers for Life

by Armin Sethna

Shy, quiet, retiring.

These are not the words that spring to mind when viewing Principia Upper School actors on stage delivering impassioned monologues, ad-libbing in improv routines, or multitasking in tap, song, and comedy during the annual musical productions.

However, many of our student thespians readily admit that participating in the School's theatre arts program consistently challenges them to get out of their comfort zone and overcome a host of personal limitations and fears.

In doing so, they discover that, while the dramatic arts often create memorable make-believe worlds and situations, the skills they are developing are very real-world and relevant to their academic life and future prospects.

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A scene from Crazy for You, the School's 2012 musical production





James Jarvis (US'11), center, as the snarling Charlie Cowell in the 2011 production of *The Music Man*

“Theatre arts is something I chose as a way to challenge myself,” says one upper schooler, “and I have grown in more ways than I could ever have imagined. I don’t see myself pursuing a career in theatre. But I will definitely carry the skills relating to stage presence, confidence, and public speaking into other areas.”

Teaching for the twenty-first century

In fact, it’s not a stretch to say that the School’s theatre arts program, led by faculty member Liesl Ehmke (C’89) since 2009, exemplifies what a leading educator has identified as the key “skills and values the twenty-first century will demand and reward”—collaboration, communication, creativity, critical thinking, and character.

Pat Bassett, outgoing president of the National Association of Independent Schools, to which Principia belongs, has spoken and presented at length about these five traits, arguing that “quality schooling teaches not subjects so much as a handful of essential skills and values.”

This year’s Broadway-inspired musical production *Crazy for You* is a perfect example of such in-demand competencies coming to fruition, Ehmke says. Being involved in an endeavor that combines acting, dance, and music in culturally distinct settings requires a good deal of communication, collaboration, and critical thinking from those on stage as well as behind the scenes. In fact, Ehmke’s grading rubric for students includes aspects

such as projection, expression, memorization, leadership, following instructions, commitment, and individual skill and effort.

Character growth takes place in a variety of ways in the theatre arts program, especially during a large-scale production. To start with, many students have to overcome trepidation or reluctance in class and at auditions. Some of them may have to handle disappointment at not being selected for a coveted role. Then these same students have to find in themselves the grace and good humor to play the role they were awarded and to give it their all.

Self-discovery and transformation

James Jarvis (US’11) experienced all of the above—pleasantly surprising his family, Ehmke, and himself, in addition to delighting the audience during the 2011 Upper School production of *The Music Man*. “I was less than enthusiastic about taking Theatre Arts my junior year,” admits Jarvis, who enrolled at the behest of his



Saloon owner Lank Hawkins (played by junior Kai Patterson) and the Follies Girls in *Crazy for You*



Theatre teacher Liesl Ehmke with a student

Transformation is a theme that resonates with many students in the program.

academic counselor. “I didn’t have any experience and didn’t think I would be any good at acting.” That first year, he didn’t even consider auditioning for spring production. But when he saw all his friends on stage “having the time of their lives,” Jarvis says, he changed his mind.

The following year, he auditioned for the role of Winthrop, brother of the leading lady in *The Music Man*. Instead, he got the smaller part of Charlie Cowell, an anvil salesman. Was he disappointed? A little, perhaps. “But spring production was my only opportunity to perform during my senior year, and I intended to take full advantage of it,” Jarvis says, “so I reread the script to see how I could bring Charlie to life.”

To do so, he had to set aside preconceptions—his own and others’—about his strengths and limitations. “I didn’t want to let my own personality prevent me from fully adopting the character’s persona,” Jarvis explains. The transformation from James Jarvis to Charlie Cowell was so radical that even now, more than a year later, audience members recall the performance—and the loud checked suit!—with instant smiles and laughter. “He took a part that is quite small and made it into something unique and memorable,” Ehmke recalls. “He was willing to transform himself, and we had a great time working with that attitude.”

Indeed, transformation is a theme that resonates with many students in the program. Jarvis is now majoring in literature and drama at Principia College, where he will be a sophomore next year. But Upper School junior Cassidy Alford brought a similar willingness to transform herself in her role this year as the female lead in *Crazy for You*. “Becoming someone else for even a few

moments gives you a new perspective,” she comments. “Theatre arts has taught me how to find the confidence not just to *act* as a character but to *be* a character.”

Ehmke’s own son, junior Kai Patterson, has always had a passion for acting, he says. But his prior experience was with on-camera roles for television as a child. Now, he loves discovering “the world of live performance . . . with its more immediate audience reaction.” Not only has he gained confidence, Kai says, “it’s also just awesome that my mom is the teacher!”



Upper School performing arts faculty, from left: Martha Stitzel (band), Liesl Ehmke (theatre), Holly Barber (choir), and Sheila Alioto (dance) on the set of *Crazy for You*

Academic Dean Merrill Boudreaux is just as positive about the performing arts. With an undergraduate degree in English and public speaking, along with graduate work in theatre, Boudreaux speaks from experience about the benefits of theatre arts classes. For starters, he says, “These courses permit students to grow in poise, in their ability to communicate on multiple fronts, and to connect with an audience and with historical characters or cultures.”

>>

"Thinking on one's feet, assessing situations with alacrity, and learning to give of oneself" are essential skills learned in these classes, Boudreaux continues. Last but not least, he adds, "Think of these students as being future Readers in Christian Science churches or Christian Science lecturers, and you add yet another dimension to the reason the theatre arts experience is so valuable."

Giving—and receiving—a "great gift"

Ehmke echoes the theme of giving. Although Shakespearean theatre is her favorite genre, four years of directing spring productions have rekindled her appreciation for the distinctively American extravaganza that is the musical. Working with her colleagues who lead the band, dance, and choral programs makes it all the more enjoyable. But mostly, Ehmke stresses, the annual spring production is "a great gift that the School gives to its students, providing them the opportunity to participate in and put together a complete theatrical experience."

An endeavor of this scale demands substantial resources—a variety of faculty with distinct expertise in music, song, dance, drama, and set construction; auditorium facilities, staff, and equipment to match; and a wide array of costumes and design elements, to name a few. (It also requires plenty of pizza and snacks, which deans and parents generously provide during late-night rehearsals!)

The fact that the School makes such resources available underscores the importance it places on the performing arts, even in an era where budget cuts are prompting some institutions to forgo the arts almost entirely.

In turn, the performance itself is a gift that the students and staff give back to the Principia community, Ehmke points out. During the process, students have progressed from focusing on their individual lines, roles, and dance moves to working with others in the scene, and then melding with their counterparts in the orchestra and on the stage, lighting, and sound crews.

"What's so great is helping students learn how to work with other people," Ehmke says, "and helping them appreciate each person's contribution to the whole. These skills are essential in every aspect of life!" ■

"I don't see myself pursuing a career in theatre. But I will definitely carry the skills . . . into other areas."

— an Upper School actor



Scene from upper schoolers' dramatization of Bible stories for Principia preschoolers

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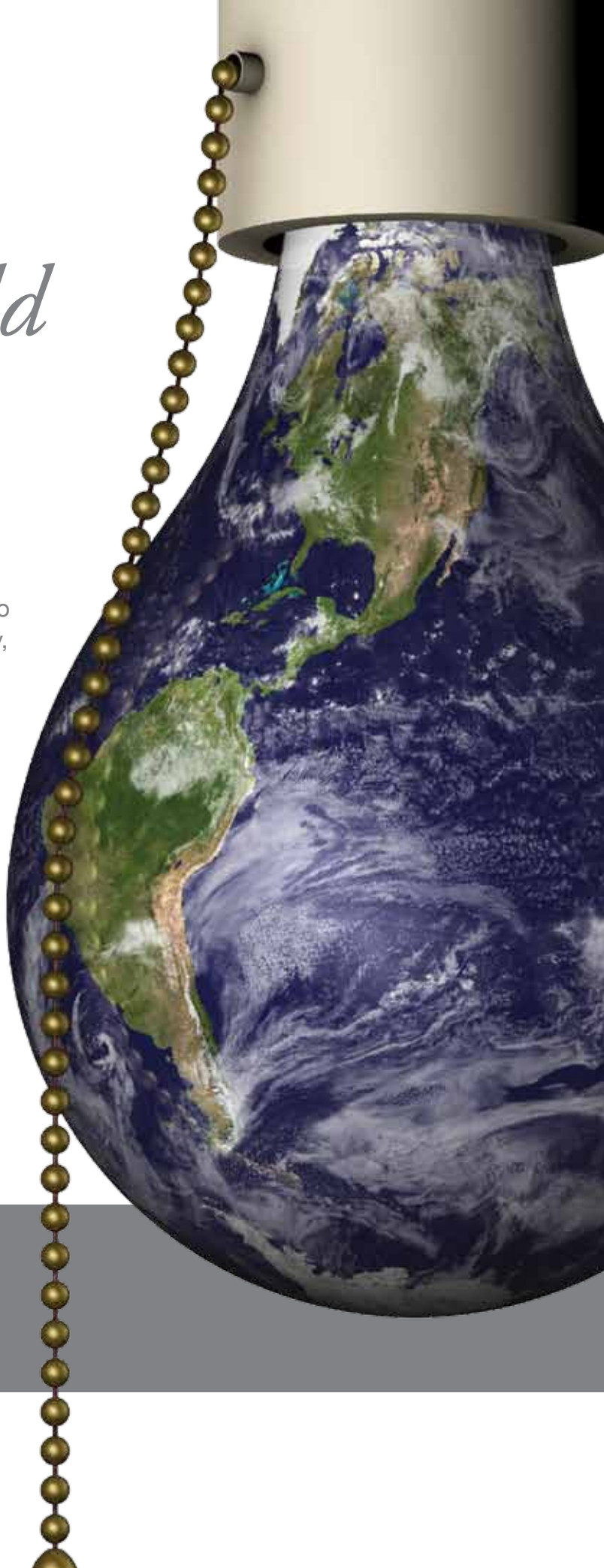
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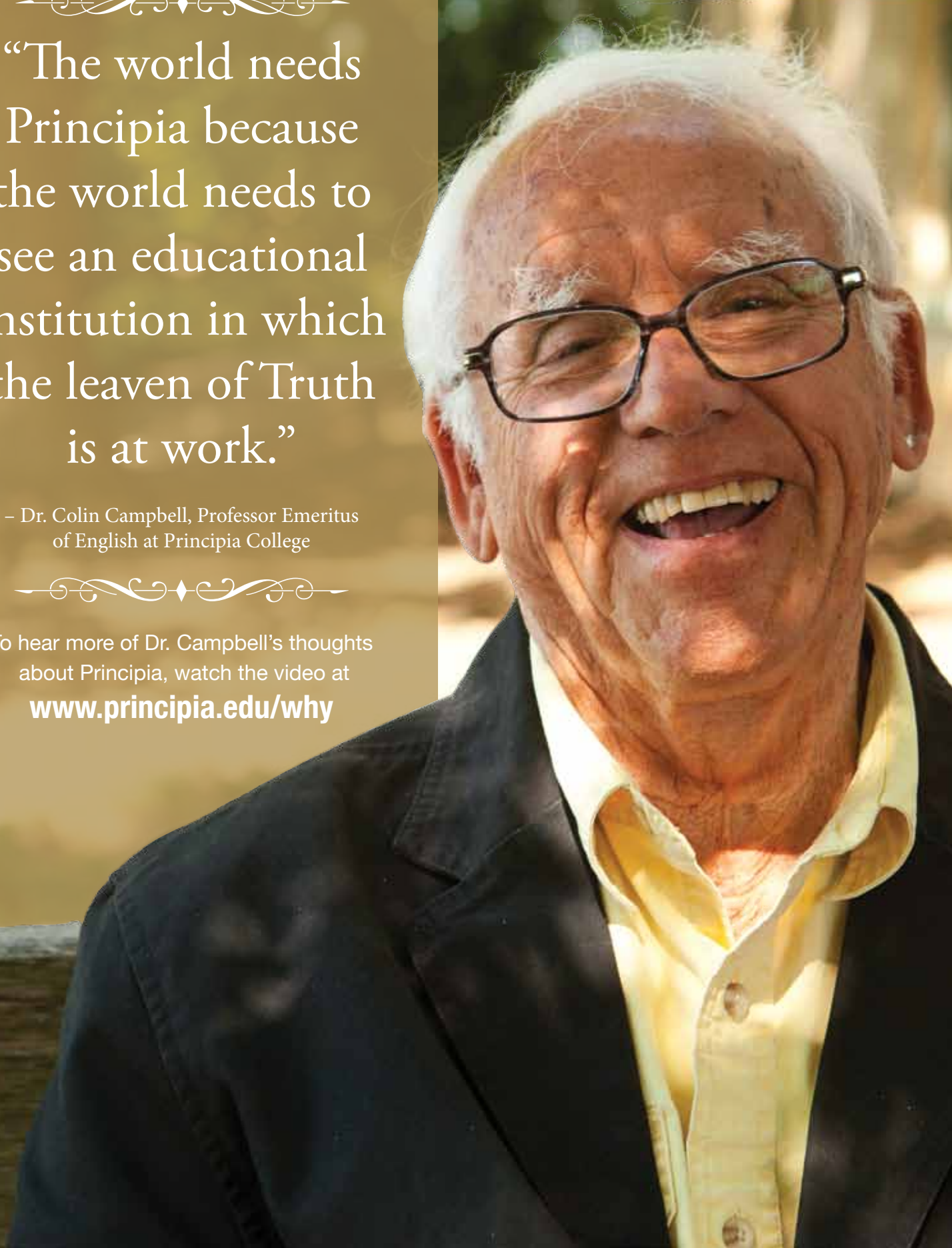


“The world needs
Principia because
the world needs to
see an educational
institution in which
the leaven of Truth
is at work.”

– Dr. Colin Campbell, Professor Emeritus
of English at Principia College



To hear more of Dr. Campbell's thoughts
about Principia, watch the video at
www.principia.edu/why





Meet the Principia Club Board of Seattle to the Cascades

Among their many activities, the Principia Club of Seattle to the Cascades hosts an annual networking event that connects Principia alumni and friends and helps them build career contacts and expand their social network. The club also supports current and prospective students from their area by sending care packages to those already enrolled and helping to pay for campus visits for those considering Principia.

Here are a few of the reasons these alums volunteer on their Principia Club board:

“I have received so many blessings in my life from my association with Principia, and it brings me pleasure to be able to give back in some way.”
– Kelly Griffin Nortrom (C’98)

“I support my Principia Club because of what I saw when I was teaching there. Just go to an athletic event,


and you’ll find folks—from peers to parents to employees from the dining room or facilities—supporting the kids. How cool is that!”

– Paul Fletcher-McGookin (US’65)

“My Principia experience was incredibly valuable, and I want to make sure others have the same opportunity I did.” – Kyla Thompson (C’03)

“Volunteering is my way of staying connected to Principia. It’s also a way to ensure that more people know about all that Principia offers.”

– Geoff Koepp (US’89, C’96)

“Principia embraces its alumni whether they are Christian Scientists or not. And Principia embraces fellow Christian Scientists whether they are alumni or not. I love participating in and planning events for this unique community.” – Laverta Hosmer Dauterman (C’86) 



Principia Club board members, from left: Paul, Laverta, Kyla, Kelly, and Geoff

How would you like to be involved?

Volunteering as a career contact, Reunion Committee member, externship sponsor, or Principia Club board member are just a few of the ways to get involved.

Visit www.principiaalumni.org/volunteer to get started!

Visit www.principiaalumni.org/clubs to find upcoming Principia Club events or to join a club near you.

AWARDS AND ACHIEVEMENTS

SCHOOL

Jazz Band Heralded

The Upper School Jazz Band, directed by Martha Stitzel, won first place at a bi-state school band competition, at which Principia was the penultimate group to perform. Al Green, a band clinician and professor of music, remarked that, until Principia took the stage, he hadn't heard a band all day playing jazz correctly.



Musicians Excel at State

Several upper schoolers came away with awards from the State high school music contest. The following students received superior ratings:

Jennifer Ritter (US'15), oboe
Nicole Gerber (US'14), clarinet
Melissa Frank (US'14), flute

Woodwind trio with Jennifer, Nicole, and Melissa

Percussion ensemble, consisting of seniors **David McClelland**, **Selassie Davies**, **Clay Bicknese**, and **Adam Eckert**; junior **Kama Luciani**; sophomore **Sara Greene**; and freshmen **Ellie Towle** and **Tyler Wingert**

These students were rated excellent:

David Ritter (US'12), trumpet
Kayleigh Wood (US'13),
trombone

Horn trio with seniors **Deanna Scheck** and **Devon Hannan** and sophomore **Tanner Walters**

Varsity Girls' Soccer Makes School History

This year's girls' varsity soccer team (see photo below), which includes several outstanding freshmen, has surprised and delighted fans and coaches alike. The team entered the annals of Upper School athletic history by winning the first District Championship in mid-May. A week later, they scored an uncompromising 4–0 victory in Sectionals and went on to a 6–1 victory in State quarterfinals play. Then, after defeating the two-time defending State champions in the semifinals, they placed second in State.



Track and Field Athletes Race Off with State Honors

Sixteen Principians competed at the State meet in May, garnering several medals. The highlight was a

fabulous first in the 4x200 m boys' relay. Runners **Conrad Bollinger** (US'12), **Richard Bonsi** (US'12), **Eddie Bargmann** (US'13), and **Isaiah Laster** (US'12) swept the competition to take gold. In individual events, Bollinger won a silver medal in the pole vault, and Laster finished in fifth place in the 100 m dash.

The girls' 4x200 m relay team of **Liz Gilman** (US'12), **Molly Dixon** (US'12), **Hanna McCauley** (US'13), and **Kristin Manker** (US'13) took fourth place. Gilman also landed a fourth place medal and All-State status in the pole vault.

School Golfer Goes to State

Corbin Sellers (US'12) played two days at the State golf tournament. The eventual winner (a returning champion) was in Sellers' group, so the pressure never let up. Even so, Sellers tied for sixth place and earned All-State status.

COLLEGE

Student Wins Top Awards

At this year's commencement, **Emily Sander** received two prestigious awards—the Charles F. Buckwalter Athletic and Academic Honors Award and the Phi Alpha Eta Award.

The Buckwalter Award is presented to the senior athlete with the highest GPA (3.5 or better) who has earned four varsity letters in a single

AWARDS AND ACHIEVEMENTS

sport at the College. Phi Alpha Eta is the College's scholastic honor society; its award goes to the senior with the highest GPA who has completed at least 90 semester hours at the College. Though not unprecedented, it is unusual for the same student to win both awards.

Emily lettered four years as a cross-country runner and her first two



years as a diver. She describes both sports as “excellent outlets for practicing Christian Science.” Diving, a new sport for her, provided countless opportunities to handle fear, she says, and although she had run cross country during high school, Emily notes, “My relationship to running matured at Prin as I put metaphysical ideas into practice.”

Emily earned a BA with a double major in Spanish and mathematics. She is currently a translations intern at The Mother Church and will return to the College for the fall semester as a teaching intern in the Spanish Department.

Three Faculty Members Earn Doctoral Degrees

During the 2011–12 academic year, three faculty members completed the highest degree in their field:

Dr. Libby Scheiern (C'81), PhD in Education from the University of Illinois, Chicago

Dr. Elise McCurties (C'02), PhD in History from Michigan State University

Dr. Joe Van Riper (C'05), DMA in Music from George Mason University

ALUMNI

Robert Craig (US'62, C'66)

A professor emeritus of architectural history at Georgia Institute of Technology, Dr. Robert Craig's latest book, published by the University of Georgia Press, examines the work and legacy of a leading Beaux-Arts practitioner from the American South. *The Architecture of Francis Palmer Smith, Atlanta's Scholar-Architect* explores the role of history in design for Smith and his peers, who considered architecture an art, and valued ornament, cultural references, symbolism, and tradition. The book also provides valuable historical context for the many architects influenced by Smith's distinctive style.

John A. McKinney, Jr. (C'70)

The inaugural National Environmental Law Moot Court Competition (NELMCC) Distinguished Contributor Award was presented to John McKinney in February. The award recognizes an individual who has consistently dedicated time, energy, and financial resources to NELMCC, the preeminent environmental law moot court competition in the U.S.

Julie (Hedgepeth, C'81) Williams

In her latest work published by NewSouth Books, *A Rare Titanic Family: The Caldwell's Story of Survival*, historian Dr. Julie Williams

turns her research skills toward her own ancestors. The account details the survival of Williams' great-uncle and his family and its lasting impact on them.

Noelle Matteson (C'09)

The recent publication of Noelle Matteson's *The Freedom Rides and Alabama: A Guide to Key Events and Places, Context, and Impact* coincides with the fiftieth anniversary of this seminal civil rights event. Published by NewSouth Books in collaboration with the Alabama Historical Commission, the book pays particular attention to the Freedom Riders' experiences in Montgomery, Alabama.



The Grand BROTHERHOOD

by Clark Shutt

“The rich in spirit help the poor in one grand brotherhood, all having the same Principle, or Father; and blessed is that man who seeth his brother’s need and supplieth it, seeking his own in another’s good.”

– Mary Baker Eddy, *Science and Health with Key to the Scriptures*

Those of us who live and work in Canfield House, the Boys’ Dorm on the St. Louis campus, bear witness on a regular basis to this “grand brotherhood.” A senior spending time each evening helping a freshman with homework, a roommate sharing spiritual insight and metaphysical help with his buddy who isn’t feeling well in the middle of the night, members of the Boys’ Board cooking breakfast for the dorm on Sunday mornings, the teamwork and enthusiasm expressed during our dorm Olympics, even the typical frivolity that occurs when boys gather on their halls to get ready for bed—that grand brotherhood is seen and felt in many different ways.

It’s easy for us, the house pops and me, to recognize the innate goodness in each of these young men. We open our weekly staff meetings by sharing gratitude for the abundant good we see in our home here. And we constantly work to have these young men see that goodness in themselves and each other. It is

a training process. Mrs. Eddy tells us, “Watch diligently; never desert the post of spiritual observation and self-examination” (*Miscellaneous Writings*, p. 154).

To encourage the boys to recognize goodness and brotherhood in each other, we established the tradition of the Silver Panther in Canfield House. We began when I arrived four years ago, and it’s been a real success. The Silver Panther is a hand-tooled medallion that hangs on a leather lanyard. After each Wednesday dorm testimony meeting, the Silver Panther is passed from the boy who last received it for being selfless to the one he now wants to recognize for selflessness.

That simple little ceremony of a young man standing in front of his dorm “brothers” and speaking of the active goodness he recognizes in another is priceless! There are always cheers and applause as the recipient’s name is announced and he walks to the front of the room to



“The Silver Panther is far more than just a unique medallion. For the dorm, it promotes unity . . .”

– Mark Senatori

receive the Panther and a hug from the presenter.

As Mark Senatori (US’12), this year’s dorm president, said, “The Silver Panther is far more than just a unique medallion. For the dorm, it promotes unity and inspires everyone to recognize the recipient, who has reached higher, acted unselfishly, or helped a friend.” Priceless indeed! 🐾

Clark Shutt is the boys’ residential head at Principia School.



PRINCIPIA LIFELONG LEARNING

ONLINE • ON CAMPUS • ON LOCATION



ONLINE

Examples of upcoming courses

- Bible Series: History (Joshua to II Kings)
- Bible Series: Prophets
- Bible Series: Book of Daniel
- Poetry Appreciation and Writing
- Personal Essays and Memoirs
- The Roosevelts: Teddy, Franklin, and Eleanor

ON CAMPUS

Summer Session

Dates: July 14–28, 2012

Choose among 45 different classes, daily inspirational talks, and nightly entertainment. You make your own schedule—be as busy or relaxed as you wish. Space is limited this year, so enroll soon!

Autumn Session

Dates: Sept. 22–Oct. 6, 2012

Take classes designed just for you, while enjoying campus life in full swing.

ON LOCATION

Adirondacks Canoe Trip

Where: New York State

When: September 24–27, 2012

In this modern re-creation of Emerson's Philosophers' Camp, enjoy a leisurely paddle through pristine waterways in Adirondack State Park. Then end the day around the campfire discussing the writings of Thoreau, Emerson, and Mary Baker Eddy.

Principia Lifelong Learning programs are open to all adult Christian Scientists and all Principia alumni, as well as their spouses.

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